



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital
• Name of the Head of the institution	Dr. Deepak Nagpal
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9881999411
• Alternate phone No.	8484938931
• Mobile No. (Principal)	9881999411
• Registered e-mail ID (Principal)	deannaac@sdk-dentalcollege.edu.in
• Alternate Email ID	deannaac@sdk-dentalcollege.edu.in
• Address	Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, Wanadongri Road, Hingna, District, Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	441110
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban
• Financial Status	Private
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nasik
• Name of the IQAC Co-ordinator/Director	Dr. Ramhari Sathawane/Dr. Sneha Puri
• Phone No.	9158988818
• Alternate phone No.(IQAC)	9158988818
• Mobile No:	9158988818
• IQAC e-mail ID	sneha.puri@sdk-dentalcollege.edu.in
• Alternate e-mail address (IQAC)	deannaac@sdk-dentalcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	www.sdk-dentalcollege.edu.in
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

15/03/2017

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Unique Information exchange and partnernship between the two institutes, ICT Mumbai and Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, Nagpur regarding Project Proposal Initiation for Prime Minister's Fellowship Scheme for Doctoral Research ,an joint initiative of public-private partnership (PPP) between Science & Engineering Research Board (SERB), the Department of Science and Technology (DST), Government of India, and Confederation of Indian Industry (CII) under joint collaborative research project	Prime Minister Fellowship for Doctoral research	30/01/2022	607600
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Earn and learn Scheme	Maharashtra University of Health Sciences Nashik	02/03/2022	16000

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Savitribai Phule Scholarship	Maharashtra University of Health Sciences Nashik	07/03/2022	50000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	NSS	Maharashtra University of Health Sciences Nashik	02/03/2022	34000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Dhanvantari Vidyadhan Yojana	Maharashtra University of Health Sciences Nashik	16/02/2023	41751
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Audit	Swargiya Dadasaheb Kalmegh Smruti Pratisthan , Amravati	30/09/2022	25000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Research project fund	Rohini foundation	31/07/2022	15000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Research project fund	Ek Ehsaas Foundation	31/07/2022	15000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Research fund scheme	ICMR	20/06/2022	550000
Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur	Research Award Function	Intramural funding: Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	28/04/2022	1111111

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9. No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	88000

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Quality Sustenance: i. Integration of Antiplagiarism software (URKUND) for writing an effective research paper. ii. Individualization by encouraging extracurricular activities by celebrating Azaadi ka Amrut Mahotsav (Refer metric 5.3.3) iii. Identification and motivation of students in the research domain. Outcome- 11 Short Term Study Projects of Undergraduate students were sanctioned by the ICMR. iv. Motivation and encouragement for participation in the Summer Internship Program conducted by MUHS. Outcome - 7 Undergraduate students got admitted for Summer Internship Program in renowned institutes. v. Institutionalization of Research awards at the State level for promotion of research activities. Outcome - Various other dental colleges from Maharashtra participated in different categories. 2. Quality Enrichment: i. Integration of Digital Learning software (Medsisys Edutech) for competency based approach of the students. ii. Establishment of Day Care Centre (Refer 7.1.2) 3. Quality Enhancement: i. Amplification of Infrastructure related facilities by the augmentation of esthetic clinic and Tobacco cessation centre. ii. Collection and evaluation of feedback pertaining to Curriculum for enhanced teaching and learning. (Refer criteria 1.4.1 & 1.4.2)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
PhD Guides (10 for the academic year)	8 (80%)
Papers Published in Journals listed in Scopus, Web of Science and Pub-Med (120 for the academic year)	78 (65%)
Number of MoUs (20 for the academic year)	17 (85%)
Copyrights (55 for the academic year)	27 (49%)
Collaborative activities for research and exchange program (65 for the academic year)	48 (73.8%)
Programs for Professional Development of Teaching staff (47 for the academic year)	43 (91.4%)
Student progression to higher Education (37 for the academic year)	33 (89.18%)
Student placement (75 for the academic year)	76 (98.68%)
Augmentation in Infrastructure facilities	Advanced Firefighting system, Two majestically lit fountains, Three silent Generators(50Kva, 50Kva, 240Kva) for alternative source of power supply, Solar panels of 240Kva capacity for harnessing natural solar energy, STP.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	03/04/2022

14. Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Our Institute has installed softwares for effective report generations for helping different management personnel. They are as follows:

1. Densoft Densmart patient management software

A new "Densoft Densmart patient management software", promotes effective interdepartmental communication and collaboration of patient's data. Patient specific data collection can be initiated at the patient registration counter, effectively added and shared with all the Clinical departments.

2. Hospital Information Management System (HIMS) Software.

It's a software application that helps in keeping the record of daily IPD/OPD patients in hospital.

3. Institutional Learning Management System:

Our institution has implemented a fully integrated Learning Management System (ILMS) which helps in keeping the library data accessible to all the students and faculty.

4. MOPAC**15. Multidisciplinary / interdisciplinary**

Our Institute follows interdisciplinary/multidisciplinary approach in its curricula in line with the NEP 2020 requirements. Aspiring for the highest global standards in quality education, the Institute offers a wide range of multidisciplinary/ Interdisciplinary courses to the learners.

The interdisciplinary/ multidisciplinary approach in curricula and pedagogy inputs by varied experts provides a better understanding of how different subjects co-relate in real life applications. The Institute conducts Add on courses and also workshops on specialized areas that is attended by learners from different departments, to learn a skill or gain certifications outside their department/specialization. The faculty members, along with learners, undertake research projects by bringing together students and faculty experts from different departments to address the research problem from a holistic perspective. In this regards, Multidisciplinary research projects such as MTA with a joint initiative of public-private partnership (PPP) between Science & Engineering Research Board (SERB), the Department of Science and Technology (DST), Government of India, and Confederation of Indian Industry (CII) under joint collaborative research project with ICT Mumbai. The courses are designed to improve creativity by exploring new ways of identifying core problems and generating and testing multiple practical solutions to real world and societal problems.

16. Academic bank of credits (ABC):

The University Grants Commission (UGC) on July 28, 2021, notified ABC and issued the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual learner throughout their learning journey. ABC can be considered as an authentic reference to check the credit record of any learner at any given point in time in the virtual /digital form. The students are briefed about Digi Lockers during their orientation program. Courses undergone by the students through the online modes through National schemes like SWAYAM, NPTEL etc or of any specified university, shall also be considered for credit transfer and credit accumulation.

17. Skill development:

Integrating Dental education with general education is the most promising way to provide for holistic development of the learners, equipping them with knowledge, skills and competencies which would prepare them for life and work. The following initiatives have been undertaken in the Institute's quest for skill development:

a. Robust curricula: All programs offered at Institute include courses that are aligned with demands augmenting employability, entrepreneurship, and skill development.

b. Skill based value-add courses: Encouragement to learners to enroll in skill-based Value-Added Courses for the development of humanistic, ethical, constitutional, and universal human values, life-skills communication skills.

d. Experiential learning: Real-time hands-on experience provided in which learners undergo training with faculty guidance and work on live patients ethically and in a safe manner, which builds confidence and equips them with professional skills.

e. NEET and Placement Cell: Mentoring Learners is also one of the practices of the institution, to enable them to explore future employment pathways after graduation, and help them get the most of their studies.

f. Celebration of Commorative Days: The Institute also celebrates National days like Independence Day and Republic Day, World Aids Day, Environment Day, which help in imbibing the good qualities of the learners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 lays special emphasis on the promotion of Indian Languages, Arts and Culture, and had tried to remove this discontinuity in the flow of Indian Knowledge System by integrating IKS into curriculums at all levels of education. The institution gives emphasis to integration of our culture into our fraternity by regularly conducting webinars and programs through spiritual and cultural personalities. The learners admitted in the institution are from varying cultural diversity. Learners are encouraged to participate in various arts and cultural programs in institution and University level. The Institution also helps the students to understand the local/regional language through Dialect Language Marathi club for effective communication with the patients. Books on traditional knowledge systems are available in library & British club library. Institute is taking efforts to preserve and promote Indian languages, Indian ancient traditional knowledge, Arts Culture and traditions through festivals. These innovative ideas helped us impart traditional as well as cultural values among our learners and faculties.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution gives importance to outcome based education in tune with the national education policy by integration of vocational, professional and skill development. The institute focuses on the outcome of each program which is made known to the learners by the faculties through various modules and policies. The Institute has its own learning resource materials for teaching topics to the learners in which the importance of the topics in the form of learning outcomes are explained. The clinical objectives are taught to the students through various problem solving methodologies including PBL, CBL and TBL and also through OSCE-OSPE. Formative assessments provide additional support indicators for slow learners. Advanced learners are given opportunity to stand apart in their performance by answering questions which are beyond must know aspects. Competencies of the learner are measured based on specific program outcome and course outcome that are well defined and mapped to the respective department's vision and requirements of all stakeholders.

20.Distance education/online education:

The main goal by the end of the course is development of the skills and knowledge. The online based education approach is a continuous process of education where curriculum, teaching and learning strategies and assessment tools are improved. The recent rise in the pandemics necessitates the need of alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible. Our institute has its own LMS platform "NoteMyMail" where the online teaching activities were conducted during the pandemic. Our institution has implemented a fully integrated Learning Management System (ILMS). For the effective online education the institute has also taken initiative and prepared informative (LRM 1) and Demonstrative (LRM 2).

Extended Profile

1.Student	
2.1	570
Total number of students during the year:	
File Description	Documents
Data Template	View File
2.2	111
Number of outgoing / final year students during the year:	
File Description	Documents

Data Template	View File
2.3	122
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	263
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	102
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	102
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institute is affiliated to statutory bodies DCI and MUHS. All Curricular, extracurricular and co-curricular activities of UG, PG, PhD and Fellowship learners, statutory and Nonstatutory meetings of the Institute are conducted as per the Comprehensive Academic Calendar.

For curriculum Planning, Dean conducted 4 meetings in the year with members of college curriculum committee and approved the academic activities. Bridge course, Value Added and Add on Course were conducted as per the time table during academic session. The institute also conducted integrated courses in extracurricular curriculum like cross cutting issues related to gender, environment, human values, and professional ethics.

Faculty members are involved in offline and virtual modality for delivery of curriculum on college "NoteMyMail" online platform. The faculty members submit their daily activities online in e-academic diary on HOD task module.

Evaluation of the curriculum was done through Cognitive, Formative and Summative viz. Workplace-based assessment, Three Part Completion Tests, Surprise Tests, Home Assignments, MCQ, University examination, projects, field visits, intergroup quiz and various competitions.

Suggestions on curriculum are procured regularly from various stakeholders like students, teachers, alumni students, employer and professionals, which are discussed in College curriculum meeting and valid recommendations and suggestions are sent to University for implementation.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.1.1%20A_College_Curriculum_Committee_Composition_MOM_2020_21.pdf
Any other relevant information.	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.1.1%20B_MUHS_Syllabus.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

6

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

69

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

507

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The learners are acquainted with the various cross-cutting issues like Environment & Sustainability/ Human values/ Health determinants/ Right to Health and emerging demographic issues/ Professional Ethics, through the subject of Public Health Dentistry

in the Final BDS. Apart from curriculum, the institute addresses these cross-cutting issues through the various programs/ activities/ modules as follows:

Professional Ethics

The institute follows the bioethical principles. AETCOD Module educates the learners about the ethical practices.

Gender

Gender awareness, gender sensitivity, gender equality & women empowerment are addressed through various lectures/ webinars/celebrations like 'Breast Cancer Awareness', 'International Women's Day' & 'Savitribai Phule Jayanti'.

Environment and sustainability

The institute follows various environment-friendly practices like, paperless administration, rainwater harvesting, solar energy, LED lighting. Various activities like tree plantation and Swachh Bharat Abhiyan are organized.

Human values

Life skills are taught to the learners through modules like Interaction (Logical thinking, Analytical reasoning and Critical reasoning), AETCOD (positive attitude/ thinking, stress management, self-esteem, decision making) and Communication Skills/ LLM (effective communication).

Human values like 'Concern, Compassion, resulting in empathy and social accountability, Commitment to Excellence/ Integrity, Justice' are inculcated by school/ villages adoption, dental camps and subsidized treatment charges.

File Description	Documents
List of courses with their descriptions	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.3.1%20A_List_of_courses_with_their_descriptions.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.3.1%20B_List_Reports_of_courses.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

6

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

568

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

567

File Description	Documents
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Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.4.1%20A_Curriculum_feedback_Report_2021_22.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/1.4.2_ATR_on_Curriculum_feedback.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

94

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File

Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above
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File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
570	102

File Description	Documents
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List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The Institution provides with a good infrastructure that includes well maintained class-rooms for the learners. The Institution promotes the learners academically and for the extra-curricular activities for participation and facilitates innate talent of learners and encourages participation through various cultural and extramural activities.

ACADEMIC - Various CDE programs along with events like Cancer Day poster competition.

CULTURAL - College Fest and Ganesh festival organized in the institution had students participating in events like fashion show and cultural events like dancing, singing, etc in solo and in groups.

LITERARY - Institution provides opportunities to learners by organizing essay, slogan competition at the Institutional level Slogan writing competitions

SPORTS - The Institution conducted Inter-collegiate sports matches and learners were always motivated to participate in large numbers. Matches for cricket, badminton, volleyball, and football were also organized and learners participated and played well, winning prizes in Inter collegiate swimming competition.

YOGA - International Yoga Day Celebrations were conducted where learners and Faculties participated.

The above activities are conducted in conjunction with regular teaching in order to fulfil the mission of the college to create globally competent, concerned, compassionate, consistent and research oriented dental healthcare professionals.

File Description	Documents
Appropriate documentary evidence	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.2.3_MAIN_REPORTS_AND_BROCHURE.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.2.3_MAIN_GEOTAGGED_PHOTOS_AND_ATTENDANCE.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Teachers use different methods to impart knowledge which makes learning an enriching experience while developing attitude and skills needed to make them competent. Apart from conventional teaching methods such as walk, chalk & talk and PowerPoint teaching, we follow many learner-centric teaching methodologies.

EXPERIENTIAL LEARNING. Learners are trained in simulation labs with models, and phantom head mannequins to master the art of dentistry. Learners undergo training with faculty guidance and work on live patients ethically and in a safe manner, building confidence and professional skills. Experiential learning through field visits provides learners with valuable hands-on experiences outside the traditional classroom setting & opportunities to develop clinical skills and gain a deeper understanding of our profession.

PARTICIPATORY LEARNING: Done to ensure active participation of learners, through focused group discussions, made participatory.

PROBLEM-SOLVING METHODOLOGY: Training the learners to solve problems in clinical practice and prepares them to be competent in clinical decision-making. They arrive at differential, provisional or definitive diagnosis using problem solving approach. It includes PBL, CBL and TBL.

Outcome of above measures was seen where 3 of our students featured in the top 5 Merit list of MUHS examinations, proving our ability to produce proficient & empathetic healthcare professionals.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the learners. It allows more efficient communication of information, which modifies the way of accessing knowledge and human relations. It plays a key role in new Educational developmental plan (EDP) and policies. Operational use of available ICT tools (31 tools, 14 resources) aids in its capacity of usage.

Both faculty and students have access to Medisys Edutech Software, patient management software (DENSOF), anti-plagiarism software (URKUND), on-site LMS, online LMS, LRMS (Informative and Demonstrative). The online teaching -learning facility was very much in place with the support of our own virtual college platform. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Adequate number of high end interactive projectors and computers are in use in seminars and lectures Digitization of lessons State-of-the-art Media Lab, Computer Labs, Language Lab and Audio-Visual room Interactive smart boards High end personal laptops for faculty A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-3-3-Final-9-2-2-3-beuploaded.pdf
List of teachers using ICT-enabled tools (including LMS)	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/List-of-Students-and-Faculty-2020-21.pdf
Webpage describing the "LMS/ Academic Management System"	http://sdk-dentalcollege.notemymail.com
Any other relevant information	https://sdk-dentalcollege.notemymail.com/b

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
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102	570
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File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Teaching is an innovative process which involves not only indigenous classroom teaching, but also the inculcation of knowledge which will improve the skills of the learner in turn enhancing their interpersonal and academic stature. A symbiotic and functional collaboration of varied teaching learning methods aids in sowing seeds of better and enlightened professional. The journey of an individual from admission in the dental college to becoming a clinical expert is a plethora of life changing experiences. The institute plays vital role by embarking different teaching-learning methods.

Promoting analytical skills will aid the learner in developing the foremost patient managerial skills in turn providing absolutely best treatment outcomes. Innovative teaching is both the practice of teaching for creativity and of applying innovation to teaching. The impact of innovative learning extends from organized courses of basic life support supplementing the learners in the art of expanding their horizon as a health care provider to working on phantom head which provides the virtual experience of reality.

Creativity and innovation in education are not just an opportunity, but a necessity. Focussing on the process allows for the development for thinking skills and for cultivating the right climate for creative learning and innovative teaching.

File Description	Documents
Appropriate documentary evidence	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.3.5_Brochure_for_workshop.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

102

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

6

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File

Any other relevant information		View File
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2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

788.5

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

14

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year -wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

13

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Institution follows and adheres to the guidelines of MUHS University with robust mechanism in place. College regularly conducts internal assessment for undergraduate learners in three Part completion test (PCT) and one additional PCT separately for summer & winter batch. During the assessment three sets of question papers are prepared in accordance to the set pattern as per the guidelines of MUHS, which are moderated by the HOD and submitted to Dean. After completion of every internal assessment the answer sheets of learners are assessed by the examiner in 7 days from the date of last examination. If any learners have grievances regarding evaluated answer sheets, they will submit application to the head of the department and resolved within 3 days (Refer 2.5.2). The evaluated answer sheets are shown to every learner after evaluation and subject teacher discusses with learner about their shortcomings and appreciate for good performance. Evaluated Answer sheets are documented in individual files. To maintain transparency provision was provided for evaluation of answer sheet in presence of learners. Every learner do signature on the evaluated answer sheet that satisfied with marks obtained. Apart from PCT's institute also conducts class test for the learner timely at the department level.

File Description	Documents
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Academic calendar	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.5.1.A_Academic_calendar.pdf
Dates of conduct of internal assessment examinations	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.5.1.B_Date_of_conduct_of_internal_assessment_examinations.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.5.1.C_Any_other_relevant_information.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

Formative assessment is conducted considering syllabus and is structured over 3 internal assessment examinations. The summative assessment is done at the end of academic year by the University. This enables quick, efficient protocol for overall assessment of learner's performance.

Learners are shown their evaluated answer script to clarify their doubts and augmented by discussion which is aimed towards improving their performance. This sequential operational mechanism prompts action to reduce inadvertent error during evaluation of answer script.

Total number of 21 university grievances are resolved through institute by submission of application for photocopy, mark slip of answer books and verification /re-totalling of mark. Grievances related to internal assessment are settled by the concerned subject teacher under the supervision of internal grievance committee -Academic, Subject HOD within stipulated time bound period of 3 days following protocol laid down by the institute. The result is displayed on the notice board, after taking seen and satisfactory signatures of respective learners.

Any discrepancy with the result is resolved by internal grievance committee (Academic). Provision are made for accountability of concerned subject teacher. Learners who are unable to appear for any PCT due to valid reason are allowed after verification by the examination committee.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

- - The institute conducts preliminary examination at a formative level for orienting and equipping learner for final summative examination. Institutional board of examination conducts theory and practical "Mimicking summative examination" for final years one month before their university examination.
 - Reforms in the practical examination procedure; inclusion of implant supported prosthesis (2nd stage protocol) of MDS in Prosthodontics was implemented for Batch 2018-19 onwards.
 - Medisys Learning resources material was utilized for teaching Undergraduate learners along with conventional teaching methods.
 - There is unique reporting system regarding monthly progress of Post graduates followed by the Institute. All PG departments share the excel sheet report online to the PG committee.
 - Institute conducts Part completion test for all PG's during their curriculum to enhance their performance in the university examination.
 - Work place assessment is conducted during practical classes; learners are given demonstration of the required exercise. Learners complete the exercise in the stepwise under the supervision of subject teacher and grades are assigned after accomplishing the required exercises.
 - Self-assessment after the completion of the prescribed syllabus MCQ solving was conducted during interaction.
 - OSCE/OSPE conducted during practical classes and clinical posting to assess practical skill and patient.

File Description	Documents
Information on examination reforms	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.5.3.A_Information_on_examination_reforms.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.5.3.B_Any_other_relevant_information.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institute follows the Programmes designed by M.U.H.S. The Programme offered in the college are BDS and MDS. Some of the key attainments that are expected from learners are knowledge, skill development, good communication skills, discipline, inculcation of moral and ethical values and clinical values. The Programmes are designed in such a manner that the learners inculcate practice-based learning and the clinical knowledge.

In the beginning of the term, teachers declare the learning outcome, course outline, chapters plan and evaluation process setting out the details of the books, articles, cases that are required to be studied and discussed in the class via classroom presentation and class participating activities.

The course outcomes are prefaced to each syllabus and shared with learners and faculty. For MDS, Program/Course outcome focuses on to ensure higher competence in both general and special area of interest and prepare them to make a career in teaching, research and specialty practice. Learners also possess quality of a Leader of a Head Team and a Life Long Learner.

Program & Course Outcome are displayed on website & also communicated to the learners and teachers, so that there is an improvement and progress in the next academic year.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.1-Learning-Outcomes-Graduate-Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.1-Method-of-Assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.1-Program-Outcome-and-Course-Outcome-2021-22.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 - 200 words

At the start of the Academic Year the Goals are set by the well placed POCO Committee to see the increment in Course outcome as compared to the preceding Academic year. Interaction Module is also implemented so that the timely attention given to the learners are assessed.

Goals are achieved by vigorously conducting Interaction Module, Implementation of AETCOD Module, Timely formative exams like Part completion test (PCTs), the Flash test and Re-test are conducted.

Performance of the Learners is quantified on the basis of Knowledge, Skill and Attitude. The Good performer is rewarded and the slow performer is given special attention by conducting Remedial classes. Regular feedback is taken from the learners that help to improve the performance of the learners.

Soon after Summative exam, POCO Committee evaluates the results and it assesses the performance of the learners with that of the Goals. The Results of the POCO committee is forwarded to the Dean for Critical Analysis and to place the Result analysis before the Local Management Committee for future suitable directions.

File Description	Documents
Programme-specific learning outcomes	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.3-Program-Specific-Learning-Outcome.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.6.3.Attainment_of_Program_and_Course_Outcome_2021_22(CHARTING_MAPPING).pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Mechanism -The Institute has well formulated Parents Teacher Meeting Committee which provides a platform for parent, guardians, teachers and learners to meet , exchange and analyse the issues if any and to foster mutual understanding, harmonious relationship and cooperation among parents, guardians and teachers. It also helps to make a healthy understanding of the education policies of the Institute.

Periodicity- Meeting is conducted annually after commencement of academic sessions. Meeting is scheduled on a working day during working hours as per the convenience of the Parents. Once the date is finalized it is informed to parents in advance.

Observations raised-- The observations raised by the Parents for the amelioration of the Ward and Institution are considered and answered by the concerned person of the Institution.

Parent satisfaction survey- Reviews from the parents are taken in the Parents satisfaction survey which helps us to overcome the problems faced by the students.

Outcome Analysis and Remedial measures- Outcome analysis of the Parents satisfaction survey is done. The suggestions are discussed with the Administration, Dean and HODs of the Departments. Remedial measures for the suggestions are followed. Action Taken Report is prepared and approved by the Dean.

File Description	Documents
Proceedings of parent -teachers meetings held during the year	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.4-Proceedings-and-Geotagged-Photographs.pdf
Follow up reports on the action taken and outcome analysis.	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2.6.4-Outcome-Analysis-and-Follow-Up-Report.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/2.6.4_Parents_Satisfaction_Survey_Form.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

The responses collected from the students have been tabulated and analyzed

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

32

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

11

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
21	1222600

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://sts.icmr.org.in/Result/STS-2022_Application_Result.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Creation of Ecosystem: The institute has created an ecosystem that promotes innovation and facilitate the creation and transfer of knowledge.

Facilitation/ capacity building, Incentive, Recognition, Orientation: The Institute provides financial, infrastructural support, high end equipments, Plagiarism software support and platforms like events, seminars, workshops, skill-based courses.

INCUBATION CENTRE

Ideation: Institute create an environment that encourages creativity and empowers our learners to explore ground breaking ideas in dentistry.

Incubation: Our institute is having incubation centre where ideas are promoted and incubated.

Start Up: Institute promote the startup culture to protect intellectual property.

Technology Transfer: The institution in collaboration with ICT, Mumbai has developed MTA at affordable cost beneficial to the society.

CREATION OF TRANSFER OF KNOWLEDGE

Generation: Faculty and learners actively engage in generating new knowledge by conducting experiments, clinical trials.

Archival: Institute has research advisorycommittee and research committee which plays important role in collection and preservation of research related data

Retrieval: Institute has implemented efficient and accurate retrieval of stored knowledge which includes utilizing search engines, databases, and knowledge management software to locate and access relevant information.

Dissemination: The institute provides platform for sharing knowledge which include workshops, Research Awards, putting up the Best Article monthly on research board.

File Description	Documents
Details of the facilities and innovations made	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/3.2.1_Details_of_facilities_and_innovations_made.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/3.2.1_Details_of_facilities_and_innovations_made.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

21

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

78

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File

Any other relevant information	View File
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3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

3

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

44

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

544

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Awards:

In the academic year 2021-2022 we have received 5 awards from recognized bodies. We got these awards and certificates for providing dental services in the form of dental treatment camps specially in remote and tribal areas where there is hardly any dental facilities for the masses and for extension activities mainly related with women empowerment. Also we have been awarded for our excellent dental services in mucormycosis in & after the period of covid-19 in Nagpur district by the hands of Municipal Commissioner of Nagpur.

Recognitions:

We got 9 certificate. of appreciation out of which 7 certificates are from governmental bodies and 2 certificates are from non governmental bodies

File Description	Documents
List of awards for extension activities in the year	http://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/List-of-awards.pdf
e-copies of the award letters	http://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/e-copy-of-award-letter.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institutional Social responsibilities

Education

We distributed 50 notebook & 50 Pens amongst girl students from standard 1to 10 of Zilla Parishad School.

Counselled all the patients who came to college for treatment.

Environmental

Swaccha Bharat and to mark victory week celebration we had cleaned the statue of Chatrapati Shivaji Maharaj and Dr.Babasaheb Ambedkar in nearby village.

Cleaning Vena River which is around 5 km from college

Health and hygiene

Had a short talk and skit for students of school and villagers related with importance of water, balanced diet, cleanliness, fruits & vegetables etc.

Made masses aware about harmful effects of plastic bags. 200 handmade paper bags to the masses were distributed.

Socio economic development

Our students donate the clothes in good condition which we give to needy in villages, schools, and Orphanage

Impact

Students from this Institute emerge as compassionate souls with a zeal to work for social causes and neglected communities are showing increasing enthusiasm & interest to learn about the importance of preventing diseases & availing health care services.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/institutional-social-responsibility.pdf
Any other relevant information	http://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/3-4-4-Activity-news.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

48

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

17

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institute has all teaching learning facilities over and above the norms stated by DCI & MUHS. The institute is equipped with:

Four well-furnished ICT-IPS-Smart board-wifi enabled air-conditioned lecture halls,

Ten seminar rooms with audio-visual aids, LCD projection systems and CCTV surveillance

Upgraded Institutionalised-indigenous Online Teaching Platforms Note-My-Mail, LMS, ERP, Medisys for enhanced teaching in Covid era.

Fifteen departmental laboratories

Pre-clinical simulation skill-labs with automated mannequins.

State-of-the-art auditorium and two Conference rooms with tele-communication and tele- conferencing facilities.

Well-equipped clinics and individual workstations for imparting speciality oriented practical training to UG/PG learners.

Access to medical care, Emergency care, OT, ICU and wards at the Institutional 100 bedded General Hospital.

Departmental Museums, Advanced CBCT machine, Enhanced Tripartite Implantology clinic, Comprehensive integrated clinic, Aesthetic clinic, Geriatric clinic, Operating loupes, Microscopes, Piezoelectric unit, LASER unit, Physiodispenser, Oscillating saw etc provide an advanced learning platform for learners.

Central and Departmental Libraries with over 6000 speciality books (Ref 4.3.2)

Computing and e-resource facilities for learners.

Two well equipped remote satellite clinics.

Regular camps under NSS/READY utilizing mobile dental van.

26 adopted schools under the "DEAR children" initiative and 12 adopted villages for outreach and extension initiatives, which are intended for under-privileged masses for community-based healthcare.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.1_a_List_of_available_teaching_learning_facilities.pdf
Geo tagged photographs	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.1_b_Geotagged_photographs.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.1_c_Other_information.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institution has various facilities to support physical, recreational and socio-cultural activities.

Functional inhouse Gym, meditation/yoga room and outdoor Green Gym for fitness enthusiasts.

State of theArt Auditorium with advanced audio-visual system for all in campus cultural events.

Outdoor sports - Volleyball (168sq.m), Throwball, Tennikoit/Badminton (140sq.m), Kabaddi , Kho-Kho and Cricket/Football (MoU Shangrila High-School)

Indoor games - Table tennis, chess and carrom.

Learners actively participate in various Inter-college and University level cultural-sports meets.

Central and British Club Libraries with a rich collection of literature books for avid readers.

A dedicated psycho-social counselling centre for promoting mental wellbeing.

Various socio-cultural welfare events are organised to mark the Birth and Death Anniversary in the memory of Swargiya Shri Dadasaheb Kalmegh.

An annual fest, Convocation ceremony "UDAAN" and Ganeshotsav "Vakratunda" are organized annually. This marks many devotional, cultural, singing, dance events and plays.

Debates, elocution/essay competitions are held under the aegis of British Club.

To inculcate social, cultural and ethical values, our Institute frequently invites noted luminaries. Union Ministers Shri Nitinji Gadkari, Shri Prakashji Javadekar, Padmavibhushan Prof. Dr.M. M. Sharma, Padmavibhushan Prof. Dr. Raghunath Mashelkar, Padmashri Prof. Dr.G.D.Yadav, Padmabhushan Dr. Vijay Bhatkar, Hon.Dr.Vedprakash Mishra have enlightened us with their words of wisdom. (Ref 3.2.1)

File Description	Documents
List of available sports and cultural facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.2_A_List_of_available_sports_and_cultural_facilities.pdf

Geo tagged photographs	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.2_B_Geotagged_photographs.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.2_c_Other_information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Ø All basic and general facilities are available in our Institute.

Ø Beautifully landscaped Green audited, awarded campus with horticultural and Ornamental plants.

Ø Ragging free campus, separate boys and girls hostels.

Ø Centralised Reverse-Osmosis water purification plant and 5 water purification systems.

Ø Advanced Firefighting system.

Ø Clean public toilets. Accessible toilets for people with special needs.

Ø 100 bedded general hospital and pharmacy

Ø Inhouse canteen, Monthly mess and tiffin services for fresh and hygienic food.

Ø Well-maintained campus road with pedestrian friendly zebra-crossing, 3D speed breakers and guiding signages.

Ø Network of stairways, Lifts and emergency stairway ramps for commutation.

Ø Two majestically lit fountains.

Ø Three silent Electric Generators(50kVA, 50kVA, 250kVA) for alternative power supply.

Ø Solar panels of 240Kva capacity for harnessing natural solar energy.

Ø Dedicated biomedical waste disposal mechanism.

Ø Centralised and automated Sewage Treatment Plant.

Ø Biogas Plant

Ø A channelled underground ducted pipeline network for Rain water harvesting with submersible pumps, sumps and three large Open-wells.

Ø Transportation vans for students, staff and patients.

Ø 415Volts High tension line for stable internal electric power grid.

Ø Enhanced campus security, advanced CCTV-PTZ cameras.

Ø Mobile Dental Van for serving remote rural suburbs and villages.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.3_A_Geotagged_photographs.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.1.3_B_Other_information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

40

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- Nine well established specialities of Dentistry & Implant Centre. A 100 bedded General Hospital in the campus of standalone Dental College. Well-equipped ICU & emergency facilities. ICT enabled classrooms. Technological advanced Instruments. Two Satellite clinics and Mobile Dental Van. Facilities such as
 - Cone Beam Computed Tomography
 - Lasers
 - Operating Microscope
 - Digital Orthopantomogram
 - Cadavers
 - Biochemistry Laboratory
 - Pharmacology Laboratory
 - Satellite Clinics and Camps for Community based research
 - Implantology department
 - Fluorescence microscope
 - Phase Contrast microscope
 - Polarising attachment dark filled attachment microscope
 - Pentaheadmultiviewing microscope
 - Immunohistochemistry
 - Research microscope
 - Image analysis software
 - Stryker oscillating saw
 - Piezo surgery equipment
 - Centrifuge machine
 - Bipolar electrical cautery
 - Fiberoptic bronchoscope
 - Surgical loops
 - Facebow, Ariculators
 - Preclinical Laboratories and many more
 - Well equipped preclinical/simulation laboratories
 - Esthetic Clinic
 - Geriatric Clinic
 - Integrated clinic
 - Inter-Institutional Inclusive Innovation Centre

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.2.1_A_Teaching_facilities_geotagged_photo.pdf
The list of facilities available for patient care, teaching-learning and research	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.2.1_B_List_of_Teaching_facilities.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.2.1_C_Details_of_laboratories.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**

93050

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://yuvicare.com:8080/YUVICARE/inputLogin

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

500

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource**4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words**

Library is a quintessential part of an educational institution and a society as a whole. LIBMAN is highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of central library. The institutional library is automated with institutional LMS. It is not just a place containing books but also a storehouse of information in print and digital media. This facilitates almost instant searching of the desired book in library & library book verification. It provides a self check kiosk for self-automated issuing and return of books which came as a boon during the pandemic. It also has an anti theft detection unit. It also supports smart phone app for book search. MasterSoft provides library management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), Serial Control, Newspaper, Utility. The best option available in this module is the OPAC. The Mobile MOPAC

App for students and staff has been installed .The users can search any book which they want to issue. All that is required is a need to search according to a book title, subject wise, and author name etc. for better results.

File Description	Documents
Geo tagged photographs of library facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.1_A_Geotagged_photographs_of_library_facilities.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.1_B_Libman_bill_21-22.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

- Our institutional central library has a vast collection of texts and general books, International and National journals, online databases to cater to the needs of both UG and PG students.
- The institute has medisys edutech software as a learning resource for learners wherein learning methods are available.
- Separate sections for General, Reference books, Journals and Periodicals, Magazines are provided along with free Net browsing facility to access the online databases and academic information.
- We also have automated library management systems- LIBMAN for complete computerisation of all in-house operations of central library
- In central library we have total :

1. Textbooks : 2748
2. E-books : 110
3. Journals : 4685
4. Digital databases: 2 (Delnet, k-hub)
5. Reference books : 1516
6. Book banks : 166
7. British club books: 419

Others books : 1388

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.2.A_Library_services_AQAR_21-22.pdf
Geotagged photographs of library ambiance	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.2_B_Geotagged_photographs_of_library_facilities.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.2_C_Combined_lists_of_journals_and_books_year_21-22.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

51.4

File Description	Documents
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Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year)
Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Our institutional central library is equipped with digitalised library automated management system. We also have digitalised E resources like K-hub, Delnet that provides numerous E books and E-journals. Both faculty and learners are accustomed to utilize E resources in day to day basis. Library hours utilization is monitored by Footfalls, Biometric and K-Hub utilization.

We have a unique welfare scheme i.e. Incentivising Overtime in Library in our institute. In this, Extra leaves of the faculty is adjusted who are utilizing library after college hours. Extra library hours are deposited and availed as leaves or encashed at college expense.

Every year our central library organises library user award and facilitates the best learners who utilise the library to maximum.

In year 21-22, 3 UG learners have been facilitated along with cash prize 1000/- INR respectively

File Description	Documents
Details of library usage by teachers and students	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.5_A_Library_utilisation_of_staff_and_students.pdf
Details of library usage by teachers and students	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.3.5_A_Library_utilisation_of_staff_and_students.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.5.2_B_Library_users_award_programmes_for_year_21-22.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM
Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

To support unimpeded quality education during the COVID-19 pandemic, our Institute has taken educational opportunities toward digitalization. In addition Note my mail software, a new 75 inch interactive flat screen and learning management system has been incorporated improve our experience inteaching ICT online,evaluating students and conducting examinations. (Refer Metric 2.3.2). With additionof 22 newdesktop machines, the Institute is now home to 92 computers with 37 printers. New "Densoft Densmart patient"management software, promotes effective interdepartmental communication and collaboration of patient's data. The institute also consist of ERP software. Institute has upgraded its inter connectivity and internet bandwidth with two fiberoptic lines -one with 300MBPS In2net connection and a 10MbpsVPNoBB unlimited bundled BSNL Broadband connection under NMEICT, project of Ministry of HRD, Govt of India. The campus is further wifi-enabled (34 Syrotech wifiports) to cater the educational progress of the students. 2PTZ cameras for enhancing the campus security have also been added. Urkund Antiplagiarism software has added to our research capabilities (Refer Metric 3.3.2).Centralized Sophos Firewall system , Symantec Endpoint Protection system secures our intranet connectivity. To support all the facilities a full time IT personnel is available in the institute.

File Description	Documents
Documents related to updatation of IT and Wi-Fi facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.4.2_Documents_related_to_updatation_of_IT_and_Wi-Fi_facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

264

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Objective

To follow protocol set by Apex maintenance committee (AMC) headed by Dean and representatives from other departments.

Operational Mechanism: Continuing with the good practices leading to better maintenance of equipment and infrastructure.

1) Department/labs/Equipment maintenance follows 3 Tier system 1)At the level of HOD 2) HOD along with dealer to resolve the issue
3) Unresolved issues -mail is forwarded to Dean office.

2) Cleanliness, hygiene and proper upkeep of instruments and equipments.

3) Periodic painting, plumbing, tiling and carpentary work

- 4) AMC of central RO, STP, Generator etc. were done.
- 5) Installation of canteen waste disposal machine.
- 6) Maintenance of rain water harvesting line was done
- 7) Green gym, sporting facilities, garden, IT, library managed regularly by respective committees.
- 8) MM Section: maintenance committee along with 8 contractual agencies and 5 eminent consultancies maintains the infrastructure.
- 9) Finance: Channel for funds disbursement-MM section-Accounts-Dean-Treasurer-Hon'ble President Sir for above Rs.5000. HOD fund provided for decentralised items till 5000 rs. Dean office disburses other funds below Rs.5000.

Outcome:

Maximal utilization of solar panels yielded reduction in electricity bill helping in maintaining tuition fee.

Water conservation due to rain water harvesting line.

Optimization -

Maintenance of infrastructure optimally.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.5.2_A_Minutes_of_the_meetings_of_the_maintenance_works_21-22.pdf
Log book or other records regarding maintenance works	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.5.2_B_Log_book_or_other_records_regarding_Maintenance_works_21-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/4.5.2_C_MAINTENANCE_POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

367

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File

Link to Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.1.2_Capability_enhancement_schemes_2021_22.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

304

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.1.3_Students_provided_training_for_competitive_examinations_and_career_counselling_2021_22.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

We at Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital have a strong belief in the saying that 'Professional Education is Boundary less' and offer a very cordial welcome to the International students wishing to join our Undergraduate and Postgraduate dental programs. Onestudent from Saudi Arabia was admitted in the year 2021-2022 in the institution. For the purpose of catering to the needs of such students, the college has set up a separate International Student Cell (ISC) which takes care of their welfare by providing them a medium to address all their queries and also seek information whenever it is needed. It acts as a single window to deal with admission and also provides necessary guidance with regards to eligibility criteria, permission letters, securing visa, registration with FRRO, accommodation in addition to taking care of general well-being of the students. ISC makes sure that post-entry acclimatization of foreign students happens smoothly and is their guiding mentor till the end of the students' academic term in order to facilitate their hassle-free exit. Language training is provided to foreign students through the British Club and Local Language Marathi (LLM) Club.

File Description	Documents
For international student cell	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.1.4_International_Student_Cell_2021-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.1.4B_Any_other_information_INTERNATIONAL_STUDENT_CELL2021-22.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of

A. All of the Above

receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.1.5_Student_Grievance_Redressal_2021-22.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

25

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

76

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

33

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

We are having a student council committee which has following mechanism:

Objectives-

- Student council committee helps in solving the problems of students by imparting integrated, holistic education/ development by introducing innovative curriculum.
- Expanding the domain of academic and other social activities to extend support to diverse student group, by planning activities in an integrated pattern.

Operational Module-

- To aim at representation and engagement of students, Dr. Snehal Yerne was included in IQAC Committee.
- Honor of hosting the flag on 26th January to University topper Dr.Snehal Yerne under the guidance from Hon`ble President sir, as an encouragement towards inculcating leadership quality.
- Students participated enthusiastically in various competitions at Institutional and national level, bringing laurels by winning competitions.
- Service to community by donation of needful items and tree plantation programs.

(Ref 5.3.3 report)

Outcome: Incremental overall progression / participation in academic/ extracurricular

/ Welfare activities was attained. (4 individual / 4 group awards) Tree plantation on

University foundation day /one student one plantation (391trees). Charitable social service.

Optimization

- Optimizing all the resources viz. finances, infrastructure research facilities available for introducing novel means to enhance enthusiastic participation of students in administrative endeavors with enthusiasm.
- Inculcating leadership qualities/ nationalism / patriotism amongst student.

File Description	Documents
Reports on the student council activities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.3.2_A_Report_on_student_council_activities_2021-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.3.2_B_Any_other_relevant_information_2021-22.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words

Swargiya Dadasaheb Kalmegh Smruti Alumni Association was founded in 2017 and registered with the Societies

Registration Act, 1860 Registration Number: Nagpur/0000055/2017.

OBJECTIVES:

- To establish forum to promote/ encourage cordial relations amongst members.
- To protect student's interest at achieving academic excellence at the institution.
- Execution of reunion activities of the alumni to acknowledge their gratitude to Alma Mater.

OPERATIONAL MODULE:

- Planning of various activities with an objective of bridging the gap between the college and alumni.
- Ensuring good attendance for various activities by improved communication with students.
- Conducting inspirational webinars (4) and orientation programs by eminent alumni for UG students to increase the awareness regarding career opportunities in dentistry and other streams.
- Improving alumni contributions through donating Books/E-Books and other kinds.
- Inclusion of Alumni in various Committees of Institution. (Ref Annex/vi criteria)

OUTCOME:

- Easy access to resources like library material/ E-Books/journals.
- Alumni supporting in planning and organising events by guidance for functioning of various student committees.
- Research awards bagged by alumni student's. (Ref website).

OPTIMISATION:

- Constant improvement in communication platform for exchange on professional, academic, research collaboration and personal arenas.

Entrepreneurial Alumni gives opportunity to students with their Nascent ventures.

File Description	Documents
Registration of Alumni association	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.4.1_A_Registration_of_Alumni_association_2021-22.pdf

Details of Alumni Association activities	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.4.1_B_Details_of_Alumni_Association_activities_2021-22.pdf
Frequency of meetings of Alumni Association with minutes	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.4.1_C_Frequency_of_meetings_of_Alumni_Association_with_minutes_2021-22.pdf
Quantum of financial contribution	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.4.1_D_Quantum_of_financial_contribution_2021-22.pdf
Audited statement of accounts of the Alumni Association	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/5.4.1_E_Audite_statement_of_accounts_of_the_Alumni_Association_2021-22.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision:

Reduce pain and Increase Hope

Dental Treatment at affordable cost

Satellite dental clinic for far flung, inaccessible areas

Take dentistry to global level

Mobile dental clinic with value added services of Modern diagnostic procedures and preventive measures under the aegis of trust.

Mission:

Institute is committed to impart Quality Health Care Education to create Dental Professionals who are globally competent and committed to research and health care.

Nature of governance:

Governing Body delegates authority to Dean which subsequently flows to HODs and committees. Perspective plan is prepared with specific objectives for 5 years.

Stakeholders' participation: Feedback is collected for overall progress.

System - Structured systems/ Operational mechanisms are devised and in place for academic/ clinical/ research/administrative module.

Process - Powers are delegated. Process followed for administrative/ financial approvals.

Activities leading to Institutional excellence:

Product - Ms. Snehal Yerne was University topper & gold medallist at MUHS; bagged 10 academic excellence awards; selected for MEDHA 22, IIT Bombay. Ms. Aishwarya Shukla and Mr. Sanket Thombare also bagged 4 and 5 position in university merit list respectively.

11 proposals selected for STS- 2022, ICMR.

7 learners selected for SIP, MUHS.

8 learners awarded in 12th Annual WDS.

78 publications.

27 Copyrights.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.1.1A_Vision_and_Mission_Statement.pdf
Achievements which led to Institutional excellence	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.1.1B_Achievements_which_led_to_Institutional_excellence.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.1.1.C-perspective-plan-2018-23.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralisation:**Organogram**

Institute has a decentralised nature of governance wherein stakeholders have equal representation in decision-making. Swargiya Dadasaheb Kalmegh Smruti Pratishthan is parent body and President is Ex officio Chairman, Local Management committee and additional three faculty nominees on LMC. Decisions/policies are delegated by Dean through HODs to faculty and committee members for effective working. Separate MM and IT Incharges reports to Dean as depicted in organogram. Outcome of this is reflected in growth and progress of college (Refer metric 6.4.1)

Participative management:

College Council: Constituted as per Statutory bodies which is an apex unit comprising of Dean and HODs. Secretary of student council represents students in council meetings. LMC seeks opinions of members for policy making to enhance Academic/Research/Clinical output.

HOD fund: As a result of decentralization, financial power is vested with Dean and HODs which is illustrated through HOD fund. HOD fund is provided to departments giving them autonomy for purchases upto Rs.5000/- for maintenance, leading to increased work output of patients. Funds disbursed yearly is in increasing trend than previous years.

Unique Welfare Scheme (Incentivising Overtime in Library)

To encourage faculty, welfare policy is implemented where extra leaves are compensated for sitting in library after college hours.

File Description	Documents
Relevant information /documents	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.1.2Relevant_information_document.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.2.1C_Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Organization structure: - According to the norms of University and Statutory bodies, Institute has a well-defined organization structure for effective deployment and implementation of strategic plan.

Statutory bodies & committees:-a Statutory body governs our institute as per original act & committees are structured according to NAAC metrics . Meetings of various committees are held regularly, rules & SOP"s are formulated accordingly & then circulated to relevant committees for the deployment of decisions. It reviews academic and administrative committees meticulously and bridging of committee connects developed.

Strategic plan: - It is prepared for institutional development & effectively deployed through various committees constituted. The outcome is reflected on progression of institute in terms of a) academic-11 ICMR research grants were sanctioned, 1 faculty participated in Basic and Advanced Research Methodology workshops, 4 faculties in "Good clinical Practice" workshop conducted by MUHS (6.3.4). b) Research- Faculties, Learners have published 3 books & 78 research papers, (Refer 3.3.2, 3.3.3). Faculty is rewarded for 27 copyrights, 17 functional MOU and 48 collaborative projects. Research award event was organized in which 5 research cash awards of INR.1, 11,111/ was given.. c) Infrastructure- Installation of 12 new computers, CCTVs, New Server for IT, high tension line.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.2.1AMinutes_of_the_College_Council_for_deployment_deliverables_of_the_strategic_plan.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.2.1B_Committees_of_college.pdf
Organisational structure	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.2.1C_Organogram.pdf
Strategic Plan document(s)	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.2.1D_Strategic_plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institute has following effective welfare measures for teaching staff.

Advanced salaries and financial help to the faculty. Sanctions loan under "Shrimati Pramilitai Kalmegh housing loan scheme" for lecturers. The beneficiaries gets loan of 3 lakhs without interest. Interest free advances are given, late marks condoned. Provides free dental treatment and medical check- up. The Local management committee encourages the faculty for further programmes and

advanced training. Competitive salary structure, recognition of service and timely promotions given to faculty. 4 faculty were given Rs.5,000/- each and 5 faculty were given Rs. 2,500/- each per month for 4 months making to a total of Rs.1,30,000/-. Facilities like accommodation and transportation provided to 4 teaching staff.

Effective welfare measures for non- teaching staff:-

Incentives like advance before Makarsankranti festival had given to 31 nonteaching staff. Advanced salaries and financial help to the non-teaching staff. 5 staff selected for loan under "Shrimati Pramilitai Kalmegh housing loan scheme".. Beneficiaries of this scheme gets loan up to 3 lakhs with 0% interest. Interest free advances were given, late marks condoned. For all non -teaching staff, dental treatment and medical check - up are free. Facilities like accommodation and transportation were provided to 3 Non-teaching staff.

File Description	Documents
Policy document on the welfare measures	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.3.1A_policy_for_welfare_measures.pdf
List of beneficiaries of welfare measures	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.3.1B_List_of_beneficiaries_for_21-22.pdf
Any other relevant document	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.3.1C_Incentive_policy_for_faculty.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

43

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

4

File Description	Documents
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Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Objective: Assess potential faculty and retain efficient employees by timely appraisal of performance.

Faculty:

UGC point scale was referred during performance appraisal for faculty. Three methods are adopted viz. annual confidential report, Annual Performance Index and self-appraisal forms for the continuous evaluation. The Annual Confidential Report is, in substance, an assessment in depth of the character and performance of each faculty at two tiers, namely, the reporting level and receiving level. Faculty fills self-appraisal forms. HODs submit confidential report regarding performance of individual faculty to Dean and each faculty member's performance is assessed on monthly basis.

Performance appraisal are based on 80% annual confidential report and 20% self appraisal report. Faculty members are encouraged to list out their own achievements and shortcomings. Providence of self assessment makes them aware of their own level of work. Providing frequent feedbacks gives a better idea about which areas to improve upon.

4 faculty were given Rs.5,000/- each and 5 faculty were given Rs. 2,500/- each per month for 4 months (August'21 to November'21) making to a total of Rs.1,30,000/-, after assessment of performance appraisal.

Non Teaching Staff:

Efforts of non teaching staff were appreciated in the form of cash prizes and cash incentives.

File Description	Documents
Performance Appraisal System	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.3.5Policies_for_performance_appraisal_performance_appraisal_forms_Incentive_list_for_2021-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.3.5.Policies_for_Performance_appraisal.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In terms of policy involved, Institute provides best financial resources to all the stakeholders. Institute is a self- financed institute. The generation of resources is the students' fees and the revenue generated from the dental procedures. There is a provision of reserve category fee from the Government organization (social welfare). Although provision in budget is made, Institution has no liability, however institute has corpus fund which is increasing year by year. Proper revenue is utilized as per the targeted planned year marked utilization. The utilization is planned under the following heads: Operational expenditure, Maintenance of infrastructure, Library (Knowledge resource center) and other Capital expenditure for development. Enhancement of Library facilities need to augment learning practices & accordingly requisite funds are utilized every year. The optimal utilization for development and maintenance of infrastructure is done. Funds are utilized for student enrichment programme, workshop, sports and cultural activities. Adequate funds are allocated for effective learning practices that include orientation programme, training programme, interdisciplinary activities that ensure quality education. The revenue is also kept aside for social responsibilities to help community. Optimal utilization of resources resulted in overall enhancement and development of the organization.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.4.1Resource_Mobilization_Policy_duly_signed_by_administrative_body.pdf

administrative bodies	
Procedures for optimal resource utilization	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.4.1Resource_Mobilization_Policy_duly_signed_by_administrative_body.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.4.1b_revenue_resource_module.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The internal and external audit helps in maintaining records with adequate checks and balance to ensure an information system for decision making. Institute has an independent Accounts Section which works on laid down system. Accounts Officer (AO) of the institute scrutinizes the expenses done under various departmental activities from supporting documents and bills. The AO gives his remarks for the final settlement of the accounts. It is then verified by Internal Auditors to ensure proper utilization of the funds as per its allocation. External audit procedures are as per the prescribed accounting and auditing standards. The chartered accountants (CA); BPSD A. Associates Shantanu Deshmukh and Demble . A Ramani Company are appointed by LMC who verifies documents and bills at regular intervals. At the end of every financial year, annual financial statements are prepared and presented for audit. They check statutory payments -TDS, Professional Tax, PF, ESI remittance etc. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. They verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.4.2_documents_related_to_internal_and_external_audit.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.4.2_documents_related_to_internal_and_external_audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	11

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC plays a vital role in imparting quality culture and for sustainable developmental goals in terms of No Poverty, Quality Education, Gender Equality and partnership for the goals at National, Regional and local level. It comprises of members drawn from all the departments. IQAC meetings are held regularly with the pre-planned agendas. Minutes of meeting and action taken report is prepared.

The activities conducted are:

1. **Quality Sustenance:** i. Integration of Antiplagiarism software (URKUND) ii. Individualization by encouraging extracurricular activities (Refer 5.3.3) iii. Identification and motivation of students in the research domain. Outcome- 11 Short Term Study Projects of Undergraduate students were sanctioned by the ICMR. iv. Motivation and encouragement for participation in the Summer Internship Program conducted by MUHS. Outcome - 7 Undergraduate students got admitted for Summer Internship Program in renowned institutes. Institutionalization of Research awards at the State level for promotion of research activities. Outcome - Various dental colleges from Maharashtra participated in different categories.
2. **Quality Enrichment:** i. Integration of Medisys Digital Learning software ii. Establishment of Day Care Centre (Refer 7.1.2)
3. **Quality Enhancement:** i. Amplification of Infrastructure related facilities ii. Collection and evaluation of feedback pertaining to Curriculum for enhanced teaching and learning. (Refer 1.4.1)

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.5.1A_The_structure_Mechanism_of_IQAC.pdf
Minutes of the IQAC meetings	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.5.1B_Minutes_of_the_IQAC_meetings.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.5.1C_Any_Other_relevant_document.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

B. Any 3 of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/6.5.3Copies_of_AQAR.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File

Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital is committed in creating and maintaining a community in which students, teachers, non-teaching staff can work together in an environment free of violence, harassment, exploitation and intimidation.

Measures initiated: -

- Gender Sensitization**
The institute regularly conducts gender equity promotion programs, orientation and workshops which gives equal opportunities for creating ambience, awareness and acceptance among all students and staff regarding Gender sensitization.
- Gender Equity**
The institute follows gender equity principles which includes provision of fairness and justice in distribution of benefits and responsibilities between men and women
- Gender Equality**
Gender equality employees of all genders have equal opportunities to have access to rewards and resources.
- Honour and Dignity**
The institute provides a safe working environment for all female staff, respect their values, and qualities which helps in improving the honour and dignity of women
- Feminine esteem**
Feminine Self-esteem is confidence in one's own abilities. The institute gives appreciation to all female staffs and students about their work and efforts in order to build feminine self-esteem and confidence in them.
- Prestige and Self respect**
The institute follows all morals and principles to improve prestige and self-respect of women.

File Description	Documents
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Annual gender sensitization action plan	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-2-A-Annual-Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-2-B-SPECIFIC-FACILITIES-PROVIDED-FOR-WOMEN.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-2-C-Any-other-relevant-information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-3-Geotagged-Photos-Alternate-sources-of-Energy.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- Solid waste is collected from college campus in separate containers and assembled at waste yard.
- Separate garbage collection bins are kept for dry/recyclable waste. Wet waste is recycled for soil fertilizer.

LIQUID WASTE MANAGEMENT

- The liquid waste generated in campus is treated through STP setup with a capacity of 75KLD and treated water is used for gardening.
- Periodic monitoring of STP treated water is done.

BIOMEDICAL WASTE MANAGEMENT

- Institute is follows measures laid down under environmental act 1983, Biomedical waste act and water under policy Act. Biomedical waste disposals are assimilated at collection point (hospital) in respective colour bags.
- External Agency ("Superb Hygienic") is outsourced for biomedical waste collection.

E-WASTE MANAGEMENT-

- The Institution takes various measures for E-Waste Management
- There is an MOU between the institution and Eco layer E waste recycling regarding collection, transportation and recycling of E waste.

HAZARDOUS CHEMICALS WASTE MANAGEMENT

- Institutions has policy for management of hazardous chemical waste.
- Residual Amalgam is placed into wide mouthed, airtight container waste for recycling.

RADIOACTIVE WASTE MANAGEMENT

The institution has radiation safety policy.

- Used X ray fixer solution is discarded for further disposal through outsourced agency.
- AERB certification is obtained for all X-ray units.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-4-C-Relevant-documents-like-agreements-14-2-23.pdf
Geotagged photographs of the facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-4-B-Geotagged-photographs-of-the-facilities.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-4-A-Any-other-relevant-information-14-2-23.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-5-geotagged-photo.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-6-WITH-geotagged-photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File

Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Equity is one of the foundational principles of institution wherein all stakeholders are ensured equal opportunities irrespective of gender, class, religion or ethnic background.

Inclusive environment may be classified as:

Unification through universality

Institute take proactive steps towards inculcating values amongst students and staff, by providing opportunities to participate and celebrate commemorative and national days of importance. Celebrations like Teachers' Day, Independence Day, Republic Day, Labour Day etc gives students to work as a team forgetting their differences.

Common uniform and common mess for all students is provided to eliminate any socio-economic bias and access all facilities without disparity.

Celebration of diversity

Institute ensures secularism and diversity in Indian culture by celebrating festivals like Navratri, Dussehra, Holi, Christmas, Onam which helps in establishing positive interaction among students and staff.

Linguistic - Local Language Marathi Club is formed to help students in communicating with patients in regional language.

British Club helps to improve vocabulary, presentation skills and self-confidence and has multilingual, cross cultural, spiritual books.

Sensitization and awareness generation

Personality Development, gender sensitization programs along with women empowerment programs, social and extension activities are organized to create awareness about their responsibility and strengthen students to improve health services with professional touch.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-8-A-Supporting-Documents-2021-2022.pdf
Any other relevant information/documents	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-8-B-Any-other-relevant-information-2021-2022.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-9-B-weblink-of-code-of-conduct-2021-2022.pdf

Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

In India, we celebrate variety of days which holds social, international, commemorative or festive significance in a year. In our college, we celebrate them with great passion and avidity. Special efforts are undertaken to formulate a calendar to celebrate these days with maximum number of participation through wide publicity and resource optimization which is followed throughout the year. This year we've celebrated 20commemorative days, 3 festivals and 14 events in the college. Commemorative days include different national and international days such as International Girls Day, Children's Day, National Voter's Day, National Science Day, National Dentist Day, World Oral Health Day and World Environment Day. For instance, voter's awareness programmes are organized to create awareness among youth about their constitution rights and duties. We've also celebrated festivals like Ganesh festival, Holi and Navratri. Some events conducted at department level such as programmes on intellectual property rights, CDE programmes of different specialties in dentistry, alumni programmes implicate good interaction with alumni from which they get an orientation and guidance to achieve great heights. Financial support for these events is catered by the Institutional funding as well as HOD Funds. No stone was left unturned to make the events successful.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1-

Title - Chord with Cord- Alumni Bondage

Objectives -

Creating bondage between Ex-students and intitute contributingtowards development of institute.

Context- Emotional attachment, time spent, friendship, Friendly environment, parent's trust towards institute, Alumni students interacting, has helped us in connecting.

The Practice- Organizing activities on regular basis, Alumni meet, Social Media Groups for Career Guiding.

Evidence of Success- Contribution in Publication , Mouth to mouth publicity has helped in recognition of the college throughout India.

Problems Encountered and Resources Required- Change in address/phone numbers and scheduling activities. Alumni cell created and members coordinate with Alumni, Financial resources are allotted for activities.

Best Practice 2-

Title- Unique Welfare Scheme (Incentivising Overtime in Library)

Objectives-

Undertake research activities.

Context-

Extra leaves are compensated who are utilizing library after college hours,deposited and availed as leaves or encashed at college expense.

Practice- library utilization is calculated from library Footfalls, Biometric and K-Hub utilization.

Evidence of Success-

-78 publications

-27Copyrights

-2 Patents published

Problems Encountered and Resources Required

Transportation and conveyance. Free transportation and snacks are provided who are studying in library after college hours. Security guards escorts till main road for which the institute bears the expenses.

File Description	Documents
Best practices page in the Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-1-A-Best-Practices-2021-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-B-Any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Improvement in Oral Health Indices in Adopted Villages

The institute has adopted around 15 villages since 2015, which are around 30 kms from college. The main objective is to uplift the cleanliness standards of the residents along with Oral Health in particular cultivating their holistic health. During visits, information was provided about importance of Kitchen Hygiene, water purification, cleanliness of the house, use of toilets in their houses, nutrition, waste management, plantation and oral screening in which oral hygiene indices were recorded. Oral Health Educational talks, tooth-brushing techniques were explained and oral hygiene kits were distributed. Transport facilities were provided to and fro from the institute which made easy access to treatment modalities. Simple procedures were carried out in Mobile Dental Van. Regular follow-up showed improvement in Oral Health Indicators. OHIS, Gingival Index performed acceptably fair; whereas, DMFT and deft index component, worked well. This may be due to, treatment modalities and facilities provided to villagers during visits. There was also improvement in the cleanliness of the house, use of toilets in houses, use of different methods of purification of water, kitchen hygiene. The institute inculcates sense of social responsibility in students and faculties through various social and outreach programme.

File Description	Documents
Appropriate web page in the institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-3-1-A-Institutional-Distinctiveness-2021-22.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-3-1-B-Any-other-relevant-information.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	92-47=45	76	4.58

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The objective for pre-clinical training is to introduce learners to pre-clinical laboratories and clinical procedures that are involved in dentistry. Institution provides pre-clinics for the practice of learners. The laboratory comprises of Lathe, Model trimmer and study models and Acrylizer, de-waxing unit and water heater pre-clinical work space with Bunsen burner. In pre-clinics of prosthodontics curriculum, the learners are introduced to this area of lab to learn fabrication of complete dentures, removable partial dentures, and fabrication of trays. They do manipulate and handle other dental materials in the same laboratory. The pre-clinical Conservative Dentistry and Endodontics encourages to learn about the clinical work on the phantom heads and the models. This laboratory is important for the learners to learn and understand the basic procedures on the phantom heads first and then on the patients in clinics. Learners are trained for inlay pattern taking, access opening, bio mechanical preparation and obturation in natural teeth. In Orthodontics, pre-clinical lab provides with space for wire bending exercises and Pedodontics provide the lab with model trimmers, lathe plaster dispenser and vibrator and micro motors for the learners

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Orientation Program:

Students who have freshly entering the institute, clinics and internship are oriented regarding scope and opportunities and requirements during orientation programs. The attendance regulations, academic schedules, practical work quota and discipline are explained in detail pertaining to DCI and University norms. They then visit all the departments where faculty give a brief insight into the specifics about specialty.

White Coat Ceremony:

White coat ceremony is indeed considered as a journey of prime importance towards health care career. It helps in symbolization of conversion of a lay person into a designated member of health care profession. Students are familiarized with guidelines regarding responsibilities appropriate for medical profession and expectations.

Workshop on Patient Care:

The student is given an elaborate lecture on bio safety and bio-medical waste disposal measures by the Institutional Biosafety Committee. Sessions of proper sterilisation and its importance is imparted to students. The basic procedures and principles of sterilization was being explained.

Internship Orientation:

The posting schedule based on university norms is prepared and circulated to all departments on very next day after the release of final year result. The students are then addressed norms including their roles and responsibilities rules, regulations which are to be followed during internship.

File Description	Documents
Orientation circulars	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.4_A_Orientation_Circulars_2021-22.pdf
Programme report	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.4_B_Programme_Report_2021-22.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

1

File Description	Documents
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List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Institute carries out continuous internal evaluations (CIEs) in accordance with university policies. During theory exams, objective, multiple choice questions (MCQs) along with long & short essay-style questions are asked. A one-on-one viva-voce exam is combined with a practical or clinical examination. During practical exam, a chairside evaluation is done to gauge the student's communication skills & professionalism.

The institute conducts OSCE (Objective structured Clinical examination) in the clinical postings to get a complete view of a learner's clinical concept understanding as well as areas of strength and weakness. This allows teachers to assess learners' skills in dealing with different real-life situations.

Objectively Structured Practical Examinations (OSPE) are conducted during practical hours, where the learners move through different pre-defined response stations & are required to respond to brief objective type questions, identify items or instruments, evaluate data, etc., within a set amount of time.

Clinical competencies of interns are assessed through routine assessments made by different staff members giving them different exercises as per the minimum quota specified by statutory bodies. The details of the work done are noted in their log book & verified by in-charge. Interns are also involved in doing research work under the guidance of the faculties.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.8_A_List_and_steps_taken_by_college_to_measure_attainment_of_competencies_2021-22.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.8_B_Geotagged_Photographs_of_objective_methods_2021-22.pdf
List of competencies	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.8_C_List_of_competencies_2021-22.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	100

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File

Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File
8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes. Various methods adopted to assess learning outcome and graduate attributes. Graduate Attributes include disciplinary expertise and technical knowledge. 1. 12 C's 12 c's principles framed to make students globally competent Do's - Competent, Confident, Concern, Compassion, Consistency, Commitment, Communication, Coordination, Cooperation, Cool, Composed. Don'ts- Causal Approach, Complacent Attitude. 2. Communication Skills To communicate effectively with patient's, teachers etc. • British Club- Improvisation of English language and Guidance for competitive exams and vocational courses. • Local Language Marathi (LLM) Club - Marathi lecture for other state students to communicate effectively. • Lectures on communication skills, practice management, ethical practices, treat patients confidently. 3. Self-Directed Learning - To explore and identify their own educational needs and improvement in competency. • Academic and Research Project 4. Analytical Reasoning Innovative teaching methodologies like • Problem-Based/Case-Based-Learning/Viva-Voce/OSCE-OSPE/ Evidence Based dentistry/ MCQ/IPL Based Quiz competition 5. Leadership Qualities • Organizing programs by students • Social activities (Village Adoption , School Adoption, Swatch Bharat Abhiyaan etc) 6. Cooperation/Team Work • Organizing Camps, 7. Professionalism and Ethical Awareness • An ability to apply professional ethics, accountability and equity towards public and their interest 8.Orientation Programmes • Awareness of clinical skills, communication in clinical practice and realize duties towards society. Awareness for conducting research by various IPR workshops.	
File Description	Documents

Dental graduate attributes as described in the website of the College.	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.10_A_Dental_Gradyate_Attributes_in_the_website_of_college_2021-22.pdf
Any other relevant information.	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VIII/8-1-10-B-Any-other-relevant-information-2021-2022.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

0.8

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Dental Education Department was established by the College on 3rd April 2018 for range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology.

The vision of Dental Education Department is to strive to impart excellence in Dental Education and Practice.

The mission of Dental Education Department is to enhance the quality of teaching, learning and assessment of students at various levels of educational initiatives and to transform teachers into competent dental educators

Objectives of the Dental Education Unit:

To ensure continuous quality improvement in teaching learning and assessment in professional education. To facilitate educational research through projects and research publication. To update the faculty of the current trends in dental education by conducting workshops and conferences. To contribute towards institutional activities of feedback system, communication skills, humanities and Professionalism.

Comprehensive evaluation of the outcome of an FDP serves as input for future enhancement of its content and context. Methods for evaluation include end-of-session evaluations, pretests, posttests, follow-up interviews, direct observation of teaching behaviour, student's outcomes, and self-efficacy rating of the faculty. The long-term impact on the teachers, the students, and the institution is considered more important than the short-term outcomes of the program.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.12_A_List_of_Seminar.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://sdk-dentalcollege.edu.in/pdf/web-link/AQAR2021-22/8.1.12_B_List_of_Participants.pdf
Any other relevant information	Nil