



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**SWARGIYA DADASAHEB KALMEGH SMRUTI
DENTAL COLLEGE & HOSPITAL**

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr Deepak Nagpal

Principal

Yes

- Phone no./Alternate phone no.

9822719577

- Mobile no

9881999411

- Registered e-mail

deannaac@sdk-dentalcollege.edu.in

- Alternate e-mail

**deepak.nagpal@sdk-
dentalcollege.edu.in**

- Address

**Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital,
Wanadongri Road, Hingna, District
Nagpur- 441110**

- City/Town

Hingna, District Nagpur

- State/UT

Maharashtra

- Pin Code

441110

2.Institutional status

- Affiliated /Constituent
- Type of Institution

Affiliated

Co-education

- Location **Semi-Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Maharashtra University Of Health Sciences (MUHS), Nashik**
- Name of the IQAC Coordinator **Dr. R. S. Sathawane**
- Phone No. **07028187670**
- Alternate phone No. **9881999411**
- Mobile **9822719577**
- IQAC e-mail address **ramhari.sathawane@sdk-dentalcollege.edu.in**
- Alternate Email address **deannaac@sdk-dentalcollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/3-AQAR-2019-20-31-12-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/4-Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

01/09/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Annual Quality Assurance Report of SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE AND HOSPITAL

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	NSS	Maharashtra University of Health sciences, Nashik	2020; 365 days	34000
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Dhanvantari Vidyadhan Yojana	Maharashtra University of Health sciences, Nashik	2020; 365 days	12282
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Audit	Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 3 days	25000
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Research fund	Intra mural funding:Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 365 days	647600
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Research Awards fund	Intra mural funding:Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 365 days	555555
SWARGIYA DADASAHEB KALMEGH	Institutional welfare schemes	Intra mural funding:Swargiya	2020; 365 days	2977777.50

SMRUTI DENTAL COLLEGE & HOSPITAL		Dadasaheb Kalmegh Smruti Pratisthan, Amravati		
---	--	--	--	--

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **96,500**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Quality Sustenance: i. Integration of College Online Teaching Platform (LMS) for effective teaching. (Refer 2.3.1). ii. Individualization to identify the faculty and encourage them for enrolment in PhD & fellowship courses. Outcome- 8 faculty have enrolled for PhD and 1 faculty for fellowship course. (Refer metric 3.3.2) iii. Incentives for research publications in high quality journals. (Refer metric 6.3.5) Outcome- 86 papers published in the academic year. Awarded with 2 Patents and 40 copyrights registered. (Refer metric 3.3.2) iv. Installation and Institutionalization of training in the simulation lab for UG/PG students. **2. Quality Enrichment:** i. Integration of OPD Management Software (Densoft) for digitalization. ii. Introduction of covid vaccination drive in subsidized rates as a step towards COVID-19 free campus. **3. Quality Enhancement:** To encourage the faculty to attend Professional

Development Programs (FDP). 44 professional development /administrative training programs organized for teaching/ non-teaching staff. 43faculty participated in FDPs (Refer Metric 6.3. 4)
ii. Intensification of amenities related to Infrastructure by improvisation in the Computer student ratio and Initiation of Green Gym. (Refer metric 4.1.2) **iii. Collection and evaluation of feedback pertaining to Curriculum for enhanced teaching and learning.** (Refer criteria 1.4.1 & 1.4.2)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teachers with PhD qualification (5 for the academic year)	3 (60%)
PhD Guides (10 for the academic year)	8 (80%)
Awards/ Recognitions for Faculty (30 for the academic year)	23 (76.7%)
Papers Published in Journals listed in Scopus, Web of Science and Pub-Med (102 for the academic year)	86 (84.31%)
Number of Patents granted (3 for the academic year)	2 (66.7%)
Number of MoUs (15 for the academic year)	13 (86.7%)
Copyrights (50 for the academic year)	40 (80%)
Collaborative activities for research and exchange program (60 for the academic year)	57 (95%)
Programs for Professional Development of Teaching staff (45 for the academic year)	44 (97.7%)
PhD registrations in the Institution (15 for the academic year)	14 (93.3%)
Student progression to higher	34 (97.14%)

Education (35 for the academic year)	
Student placement (70 for the academic year)	60 (85.71%)
Honors in MUHS Exam - UGs (55 students)	54 (98.18%)
Augmentation in Infrastructure facilities	Generator, Upgradation of High Tension Line, Solar Panels, Simulation Lab, Green Gym, Interactive Panel T.V., Integrated Clinic, Aesthetic Clinic, Oxygen Concentrator, Bio Gas, Battery Operated Vehicle, Washroom for Physically Disable Persons, Signage, Tactile Path
Value added courses (4 for the academic year)	4 (100%)
Extension and outreach activities (40 for the academic year)	40 (100%)
Awards/ Recognitions for Extension and outreach activities (15 for the academic year)	11 (73.33%)

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	31/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL
• Name of the Head of the institution	Dr Deepak Nagpal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822719577
• Mobile no	9881999411
• Registered e-mail	deannaac@sdk-dentalcollege.edu.in
• Alternate e-mail	deepak.nagpal@sdk-dentalcollege.edu.in
• Address	Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Wanadongri Road, Hingna, District Nagpur- 441110
• City/Town	Hingna, District Nagpur
• State/UT	Maharashtra
• Pin Code	441110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Maharashtra University Of Health Sciences (MUHS), Nashik
• Name of the IQAC Coordinator	Dr. R. S. Sathawane
• Phone No.	07028187670
• Alternate phone No.	9881999411
• Mobile	9822719577
• IQAC e-mail address	ramhari.sathawane@sdk-dentalcollege.edu.in
• Alternate Email address	deannaac@sdk-dentalcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/3-AQAR-2019-20-31-12-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/4-Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC **01/09/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE &	NSS	Maharashtra University of Health sciences, Nashik	2020; 365 days	34000

HOSPITAL				
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Dhanvantari Vidyadhan Yojana	Maharashtra University of Health sciences, Nashik	2020; 365 days	12282
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Audit	Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 3 days	25000
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Research fund	Intra mural funding:Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 365 days	647600
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Research Awards fund	Intra mural funding:Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2021; 365 days	555555
SWARGIYA DADASAHEB KALMEGH SMRUTI DENTAL COLLEGE & HOSPITAL	Institutional welfare schemes	Intra mural funding:Swargiya Dadasaheb Kalmegh Smruti Pratisthan, Amravati	2020; 365 days	2977777.50
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	96,500	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Quality Sustenance: i. Integration of College Online Teaching Platform (LMS) for effective teaching. (Refer 2.3.1). ii. Individualization to identify the faculty and encourage them for enrolment in PhD & fellowship courses. Outcome- 8 faculty have enrolled for PhD and 1 faculty for fellowship course. (Refer metric 3.3.2) iii. Incentives for research publications in high quality journals. (Refer metric 6.3.5) Outcome- 86 papers published in the academic year. Awarded with 2 Patents and 40 copyrights registered. (Refer metric 3.3.2) iv. Installation and Institutionalization of training in the simulation lab for UG/PG students. 2. Quality Enrichment: i. Integration of OPD Management Software (Densoft) for digitalization. ii. Introduction of covid vaccination drive in subsidized rates as a step towards COVID-19 free campus. 3. Quality Enhancement: To encourage the faculty to attend Professional Development Programs (FDP). 44 professional development /administrative training programs organized for teaching/ non-teaching staff. 43faculty participated in FDPs (Refer Metric 6.3. 4) ii. Intensification of amenities related to Infrastructure by improvisation in the Computer student ratio and Initiation of Green Gym. (Refer metric 4.1.2) iii. Collection and evaluation of feedback pertaining to Curriculum for enhanced		

teaching and learning. (Refer criteria 1.4.1 & 1.4.2)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teachers with PhD qualification (5 for the academic year)	3 (60%)
PhD Guides (10 for the academic year)	8 (80%)
Awards/ Recognitions for Faculty (30 for the academic year)	23 (76.7%)
Papers Published in Journals listed in Scopus, Web of Science and Pub-Med (102 for the academic year)	86 (84.31%)
Number of Patents granted (3 for the academic year)	2 (66.7%)
Number of MoUs (15 for the academic year)	13 (86.7%)
Copyrights (50 for the academic year)	40 (80%)
Collaborative activities for research and exchange program (60 for the academic year)	57 (95%)
Programs for Professional Development of Teaching staff (45 for the academic year)	44 (97.7%)
PhD registrations in the Institution (15 for the academic year)	14 (93.3%)
Student progression to higher Education (35 for the academic year)	34 (97.14%)
Student placement (70 for the academic year)	60 (85.71%)
Honors in MUHS Exam - UGs (55)	54 (98.18%)

students)	
Augmentation in Infrastructure facilities	Generator, Upgradation of High Tension Line, Solar Panels, Simulation Lab, Green Gym, Interactive Panel T.V., Integrated Clinic, Aesthetic Clinic, Oxygen Concentrator, Bio Gas, Battery Operated Vehicle, Washroom for Physically Disable Persons, Signage, Tactile Path
Value added courses (4 for the academic year)	4 (100%)
Extension and outreach activities (40 for the academic year)	40 (100%)
Awards/ Recognitions for Extension and outreach activities (15 for the academic year)	11 (73.33%)
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Local Management Committee	31/07/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	31/03/2022
15.Multidisciplinary / interdisciplinary	
Multidisciplinary approach is now being used in teaching as well as research activities. It helps students to develop pragmatic attitude. Multidisciplinary research projects are taken where faculty from different disciplines work independently on a common research question. In this approach, faculty share research goals	

and work on same problem, but look at it from their own discipline's perspective. The advantage to multidisciplinary research is that each aspect can be analysed by a particular specialty, which is often necessary to answer complex research problems.

Interdisciplinary research is "a mode of research by teams or individuals that integrates information, data, techniques, tools, perspectives, concepts, and/or theories from two or more disciplines to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline or area of research practice." Interdisciplinary research disciplines work collaboratively.

Outcome:

- . Institute offers innovative curricula that includes projects in the areas of community service, environmental and value based education.
- . Interdepartmental and Triple O meets were conducted on monthly basis.
- . Multidisciplinary research projects such as MTA, clinical trials are going on.
- . Institute has plans to engage in more multidisciplinary research collaborative activities to find solutions to society's most pressing issues.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is a credit facility envisioned by Government of India in the [National Education Policy-2020](#). It has the provisions of creating a digital infrastructure that stores the academic credits earned by students of various HEIs within the country. ABC is entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students.

ABC will start functioning with over 290 top Indian HEIs which includes institutes in top 100 in NIRF and institutes which are accredited "Grade A" by NAAC. Students have to manually open an account with the ABC of India and abide by the SOPs along with a unique ID that identifies a student's account. The credits earned by students carry a validity of 7 years unless otherwise specified; and upon the end of the validity period these credits will expire.

Outcome:

- Institute has taken initiatives to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.
- The credits stored in the students' accounts will give them a larger scope of freedom in terms of their academic/career choices.
- Institute has initiated the process of registration under the ABC.

17.Skill development:

Skill development is the process of identifying skill gaps, and developing & honing these skills. Courses and workshops are great ways to quickly develop skills. Some workshops with a lot of activities allow for experiential learning, get hands-on practice.

Outcome:

- Institution is providing Value-based education to inculcate positivity amongst the learners that include development of humanistic, ethical, constitutional, and universal human values, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life-skills. Communication skills, ICT Training are regularly conducted.
- Orientation programs for First BDS/ MDS students and Bridge course are conducted.
- Institute has plans to engage the services of Industry / Master Crafts persons to provide vocational skills and overcome gaps.
- Skilling courses are being planned for students through online and/or distance mode.
- Teaching/ non-teaching staff were given computer training.
- Faculty, PGs and interns were trained in Densoft OPD software.
- Adequate clinical training was provided to the students.
- 46 Professional Development programs for Teaching staff were conducted. College had stringently followed the T2 module to boost the morale of staff and students in Covid-19 pandemic.
- Online academic activities were conducted on college LMS platform "NoteMyMail" thereby promoting the Use of Technology.
- Simulation-based learning was implemented for effective teaching learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian civilization has always been a 'knowledge civilization'. With the recent decades of economic growth, our confidence as a civilization has increased. The education system today is designed for the atomized individual serving the industrialized world. It created self-centred job-seeking individuals who are focused on making a living. The solution for a new education system lies in the Indian Knowledge Systems. A student learns one-fourth from his teacher, one-fourth from his own intelligence, one-fourth with the passage of time and one-fourth from his peers. The purpose of studying Traditional Knowledge Systems is to open up people's minds to other ways of looking and questioning, to change attitudes about knowledge, to reframe the organization of science – to formulate a way of thinking globally about traditions.

Outcome:

- Institute directed its faculties to provide the classroom delivery in bilingual mode.
- 18 subjects of the BDS degree course are taught bilingually
- Traditional Knowledge Systems are eco-friendly, symbiotic with the environment, and therefore can help provide a sustainable lifestyle.
- Books on traditional knowledge systems are available in library & British club library.
- Institute is taking efforts to preserve and promote Indian languages, Indian ancient traditional knowledge, Arts, Culture and traditions through festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) formulates content around activities leading to specific outcomes, increases the proficiency of a particular skill, knowledge, or behaviour of the student. OBE curriculum means starting with a clear picture of what is important for students to be able to do, then organizing the curriculum, instruction, and assessment to make sure this learning ultimately happens. OBE made its way at the time when long hours were spent in class, no. of years spent in schooling, courses opted, and dollars spent with no steady academic outcomes were questioned. This indicates that the entire scope of education should be expanded where skills are expanded. In spite of gaining education, the pool population lacked necessary skills to adapt themselves to the changing times and employability. OBE

blended with this new school of thought aimed at improving students.

OBE is a keyword mapped to evaluate the performance of students based on their qualities, skills, and knowledge as their outcomes. A correct LMS system should integrate well with the outcomes,

Outcomes:

- Institute is taking efforts to capture the Outcome based education in teaching and learning practices.
- Final BDS Pass Percentage: 94.79%
- 54 UG students got Honours in Uni. Exam.

20.Distance education/online education:

Distance Education is a process to create and provide access to learning when the source of information and the learners are separated by time and distance, or both. It is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom.

Distance education courses that require a physical on-site presence including the taking of examinations is considered as a hybrid / blended course of study. Knowledge modules based on personalized needs of the learner would need to be delivered to him at the right time with the right content interactively. In due course of time there would be a need to develop and maintain the knowledge and capability profile of every individual learner.

Outcome:

Institute is taking efforts to develop such a system in a cost effective manner over a period of time, integrating, inter-alia the following objectives:

- Effective utilization of intellectual resources, minimizing wastage of time in scouting for opportunities or desired items of knowledge appropriate to the requirement,
- Platform for sharing of ideas and techniques and pooling of knowledge resources.

During covid-19, theory classes were conducted online on LMS platform and clinics were attended physically.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	32
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	565
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	33
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	107
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	102
File Description	Documents
Data Template	View File
3.2	102

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	290
4.3 Total number of computers on campus for academic purposes	89

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning, delivery and evaluation is implemented as per DCI and MUHS norms. Action plan was approved in College Curriculum Committee meetings. The Time Table is framed by Time Table Committee depicting Topic, Place, Teacher, Date and Time. All curricular/cocurricular activities, bridge courses, value-added courses, professional ethics programs, relevant to curriculum enrichment were included.

Curriculum Delivery was done in online manner on "NoteMyMail" platform and in offline manner following the COVID-19 Protocol. Seven new Add-on courses were conducted for UG students (Refer Metric 1.2.2). To develop psychomotor skills of students, demonstration of all clinical exercises is given on twin-head simulator in 'Simulation Laboratory'. "Finish Line" lectures from renowned resource persons were conducted for PG students.

Curriculum Evaluation of learners like Cognitive, Formative and Summative examination was done through internal assessment, university examinations, project work, quiz and skill-based programs, which are evaluated through Academic Audit Committee.

Continuous evaluation is also done through workplace-based assessment, competency-based assessment viz. Part Completion Tests, Surprise Tests, Home Assignments & MCQs. (Refer Metric 2.5.3) Details of learners' performance is included in Mentor-Mentee Report (Refer Metric 2.3.3). Structured feedback on curriculum was obtained from various stakeholders and suggestions were forwarded to university. (Refer Metric 1.4.1/ 1.4.2)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-1-1-Curriculum-Committee-Composition-MOM-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Comprehensive Annual Academic Calendar encompasses of academic activities, exam schedule, sports/co-curricular activities, cultural and literary activities, which fulfills specified guidelines of the statutory and non-statutory bodies. It meets up to extent of 100 percent and it is adhered to for the entire year.

In Annual Academic Calendar, learner-centric methods are embedded to enhance the learning experience for their respective academic session (Refer Metric 2.3.1). Monthly operational calendar from commencement till the final evaluation is prepared and compliance is reported accordingly.

Inclusion and utilization of curriculum with accurate weightage and demarcation in Must-to-know(MK), Desirable-to-know (DK), Nice-to-know (NK) is done.

During the course of learning, learners are informed about the syllabus for each Continuous internal evaluation and procedure. Regular lectures include Innovative teaching modalities like video-assisted learning, live demonstrations; problem-based learning (PBL), case-based learning(CBL), team-based learning (TBL), simulation exercises and integrated teachings (Refer Metric 2.3.1).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-1-2-Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute, in tune with a vision, is committed to provide quality education by applying innovative and dynamic pedagogical techniques.

Professional Ethics

The bioethical principles are followed. The students are made aware of the ethical practices through AETCOD Module. The staff/students are sensitized to avoid plagiarism in their research work.

Gender

Various lectures/ webinars which focus on 'gender equality, gender

sensitivity & women empowerment' are organized for women like 'Cancer Awareness in Women', 'Save a Girl Child', 'Cyber Awareness among girls related to Cyber Crime', etc.

Environment and sustainability

Tree plantation, Swachh Bharat Abhiyan, plastic-free environment, optimum use of paper, reducing carbon footprint, rainwater harvesting, etc. is addressed. The campus is powered by solar energy and LED lamps. A Sewage Treatment Plant is commissioned. Incinerators are installed in hostels.

Human values

The institution teaches life skills to the students through various activities and modules like Interaction (Creative thinking and Critical reasoning), AETCOD (positive attitude/ thinking, stress management, self-esteem, decision making) and Communication Skills/ LLM (effective communication).

The institute inculcates the students with human values like 'Concern, Compassion, resulting in empathy and social accountability, Commitment to Excellence/ Integrity, Justice' through dental health check-up camps, school/ villages adoption and subsidized treatment charges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

546

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-4-1-Curriculum-feedback-report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-4-2-ATR-on-Curriculum-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

137

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

74

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The 'Interaction Module' started by our Institution plays an important role in identifying slow learners and advanced learners. Interaction Group Leaders, Subject Teachers, Group Teachers and Mentors help in the mechanism of identifying slow and advanced learners.

The NEET rankings and performance in the first internal assessment examination for I BDS. The performance of II, III and IV BDS students in the first internal assessment and MUHS examination form the basis of identification of student as slow learners and advanced learners.

For slow learners remedial classes are arranged. Topics included are from "Must-to-know" areas at least once a week during Interaction hours. Practice assignments are also given for slow learners.

For advanced learners, their knowledge and skills are improved by

- Assigning topics from Nice-to-know areas and Desirable-to-know areas. Motivating them to pursue postgraduate courses / competitive exams and teaching staff guide them for the same through structured basis program (Mentor: Mentee).
- They are introduced to recent advances in the field so that they can achieve better.
- They are encouraged to develop research temperament by allotting research projects.

Cultural, Regional diversity, Gender segregation, Socio economic status is considered during the compilation of the data.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-2-1-Flowchart-Proforma-Mechanism-and-Record-of-Remedial-Classes-for-Slow-and-Advanced-Learners-2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to major COVID-19 impact, college implemented blended learning. Six arms of "SPICES" model for education executed: 1. Experiential learning: interactive-learning environment by using audio-visuals where students gave their immediate feedback and asked queries via: 1. Usage of e-Library 2. DELNET 3. K-HUB 4. Learning Management System including virtual management system 2. Participatory Learning, learners actively participate in the learning tasks under guidance of teacher, enhanced by using Narrative and Reflective learning. "Interaction Module" a type of interactive teaching facilitates micro-teaching (5:1) The Success is reflected in: 1. Enhanced pass percentage & segmental augmentation, 2. Placement in Merit-list 3. Securing gold medal(s), award(s), Prize(s) and Distinction(s) Following Integrated / Interdisciplinary learning practiced: 1. Problem based learning 2. Case-based learning 3. Team-based learning 4. Peer-to-peer learning & near-peer learning are structured learning with facilitator & with no facilitator is unstructured learning 5. One Minute Preceptor ship : necessary tools to teach in five minutes or less at clinics Narrative and Reflective learning modalities are availed by learners along with Evidence based dental practice through evidence based dental education. We prepare learners for

real life settings for real life situations from basic cognitive domain to psychomotor skills & transformed them from Common-to-Competent.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-3-1-Student-centric-methods-Additional-Information-20-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Covid-19 has forced all to go digital and focus on virtual LMS which helped to continue the education without any leverage. Institute used an effective Indigenous own online platform. Institute also adopted LRM which made teaching- learning interactive and collaborative. ICT resulted in a) Increased learning gains for students, creating and allowing for opportunities to develop their creativity, problem-solving abilities, informational & self-confidence, analytical skills & critical reasoning. It increased the quality of education by increasing motivation, engagement & knowledge retention. b) Increased competencies and confidence, to apply basic knowledge and skills. c) It appears as a 'bridge' from problems to solutions thus enhances the learning. d) Students meet teachers online and get required knowledge about the subject by overcoming the barrier of time and place. Faculties actively used ICT, educational videos, PPTs for effective transfer of information required to develop cognitive and effective domains of the students. Measurable outcomes of ICT tools and resources available are 31 and are 13 respectively We also included Simulation Learning method which is: 1. Operant to Standardized patient 2. Instrumental learning is either reflective or reflexive (Self directory learning) in a controlled environment to prepare learners for real life situations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

496.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Transparency: During evaluation ,Subject teacher prepares three sets of question papers, which are moderated by the HOD and submitted to the Dean. Dean randomly chooses any one question paper on the day of examination and forwards it to examination cell for photocopies. After every assessment, students are given opportunity to verify their evaluated answer scripts within 7 days and Every learner is also entitled to submit grievance if any. Final mark list is submitted to the University through the Dean in online/hardcopy

2. Robustness: Due to the COVID -19 Lockdown, first internal assessment theory papers were held factual, whereas practicals were conducted online using Institutional Virtual Online LMS. This Platform was utilised for easy accessibility to all the learners. The objectively structured answer book (Manual) with question papers were shared. To minimize unfair means during examination,It

was totally Proctored online examination.

3. Frequency: Three internal assessment and one additional internal examination is regularly conducted.

4. Mode:One additional exam is given as an opportunity for augmentation and upgradation of performance of the students. During virtual and factual theory/practical internal assessments, Communication skill, discussion across table, chairside discussion, participation ability during performance are also evaluated.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-5-1-Academic-Calendar-and-time-table-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal grievance Committee-Academic comprises of Dean as Chairman, Director of UG and Co-coordinator of PG studies, along with subject related HODs. This committee address student's grievance related to internal examination in a structured manner with a standing mechanism in place.

1. Transparency:

- Student can approach at 2 different levels

A. Department level

B. Institute level

- To address grievance related to performance in theory & practical are shown to them after every PCT to clarify doubts pertaining to their performance.

2. Time bound:

- Students can submit their grievances within 3 days from date of declaration of result and grievances are resolved within

week of notification. If not resolved they can apply to appellate jurisdiction.

3. Efficient:

- Evaluated mark-lists are further put on the notice board, after it is signed by respective students, staff and HOD.
- During COVID -19 Lockdown, Marks were displayed in the Whatsapps group for cognizance of students.
- Feedback is obtained through SSS from students about the fairness of the internal evaluation process adopted by the teachers and the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances. This ensures transparency in evaluation process which is time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-5-2-Internal-grievance-committee-Academic-and-policies.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows the Programmes designed by M.U.H.S. The Programme offered in the college are BDS and MDS. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, discipline, inculcation of moral and ethical values and clinical values. The Programmes are designed in such a manner that the students inculcate practice-based learning and the clinical knowledge.

In the beginning of the term, teachers declare the learning outcome, course outline, chapters plan and evaluation process setting out the details of the books, articles, cases that are required to be studied and discussed in the class via classroom presentation and class participating activities.

The course outcomes are prefaced to each syllabus and shared with students and faculty. For MDS, Program/Course outcome focuses on to ensure higher competence in both general and special area of interest and prepare them to make a career in teaching, research and specialty practice. Students also possess quality of a Leader of a Head Team and a Life Long Learner.

Program & Course Outcome are displayed on website & also communicated to the students and teachers, so that there is an improvement and progress in the next academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-1-Program-Outcome-and-Course-Outcome-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute evaluates the students pertaining to the stated learning outcomes of the curriculum based on the DCI/MUHS guidelines.

- Timely formative exams are conducted as a part of structured learning outcome assessment thrice in an academic year as a Part completion test (PCTs) and also University conducts the Summative examination by which students are evaluated for their Academic performance.
- Regular feedback is taken from the students.
- Regular interaction of the students with the faculty helps the students to solve their problems

In various Competitive examinations at State / National levels, Graduates of this Institute have qualified. Thus, showing the fulfilment of the Programme and Course outcome. When comparing our Institute with others, the routine interactive sessions, weekly quiz, interdepartmental seminars help us at higher edge.

To have the superior curriculum performance, the institute encourages students to utilize Central Learning Resource Centre effectively. Best Learning Resource Centre users are felicitated

with Awards and Certificates of Appreciation. The institution measures the attainment of outcomes through feedback from students with regard to the program/course. The high pass percentage is another indication of the success of learning process in the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-2-Attainment-of-Program-and-Course-Outcome-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-3-Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-7-1-Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

29

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation. It has following Initiatives:

1. Institutional Research Committee; RICH (Research & Innovation Committee for Healthcare) is responsible-

To Motivate students/Faculty to undertake short and long term research projects.

To Identify Projects for Intra and Extramural funding.

To Provide guidance for publication of scientific work in high impact factor journals.

To Provide report of articles through Institutional Anti-Plagiarism software Urkund.

3) Hon'ble President Shri Sharad Kalmegh Sir has announced a "A Decade of Research & Innovation in Healthcare" for encouraging and recognizing Innovations and Research in the Institute and announced 5 research Cash awards of Rs. 1,11,111 each.

4) The Institute has invited eminent personalities like Dr. Mazumdar, President DCI, Padmavibhushan Dr. Mashelkar , Padmavibhushan Dr. Sharma, Padmabhushan Dr. Bhatkar, Padmashri Dr. Yadav and Honourable Dr. Mishra motivating Students and Faculties for conducting research.

6) The Institution provides financial assistance to the students for start ups and motivates them for their incubative ideas.

7) The Institution provides infrastructure and facilities to students and staff for grant of patents and copyrights which is evident and testified by the fact that till date, the Institution has 40 copyrights and 2 patents .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdk-dentalcollege.edu.in/pdf/T_hird_Research_Award_Brochure_2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/3-3-1-Admitted-list-of-Phd-students.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

86

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the form of Swacch Bharat Abhiyan, Tree Plantation, Organ Donation, Blood Donation, Women's Day, World Health Day, No Tobacco Day, Menstrual hygiene day, Environmental day, Yoga day, Save Sparrow project were conducted.

Impact of all these activities is evident by the fact that college campus ambience has improvised and also students became more aware about cleanliness, hygiene. Tree plantation and save sparrow project resulted in maintaining the flora and fauna in the campus. Efforts towards producing responsible citizens are made through ventures like organ donation, blood donation. Girl students are made aware and educated through programmes like menstrual hygiene day, womens day, which is over and above the regular curriculum.

By adopting 12 villages related with upgrading the level of society with sanitation, water purification, waste

disposal, kitchen hygiene, tobacco cessation etc .Our students learn to empathize with the less privileged sections of the society and render their services to the needy. Almost 10 percent of villagers have changed their habits because of our efforts.

Telephonic counselling of villagers in the nearby villages was done during covid-19 pandemic, the impact of which was negligible cases were positive for COVID.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/3-4-1-Certificates-of-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

553

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities to enrich the teaching-learning process as stated by DCI and MUHS (Refer Metric 2.3.2). It houses:

Note-My-Mail, LMS, Institutionalised-indigenous Online-Teaching Platforms which were introduced and upgraded for enhancing teaching-learning in pandemic (Refer Metric 1.1.1).

Four well-furnished newly added ICT-IPS-Smart boards, wifi enabled, air-conditioned lecture-halls and ICT enabled ten seminar rooms with CCTV surveillance.

Sixteen laboratories including new pre-clinical simulation skill-lab, departmental museums, State-of-art auditorium and two Conference rooms with tele-communication and teleconferencing facilities.

Well-equipped clinics and individual workstations for imparting speciality oriented practical learning to UG/PG students.

Access to medical, Emergency care, OT, ICU and wards at 100 bedded

General Hospital.

Advanced CBCT machine, Tripartite Implantology-clinic, Operating microscope, Piezoelectric unit, LASER unit, Physiodispenser, surgical implant kits, operating oscillating saw, oxygen concentrator etc provide an advanced learning platform.

Comprehensive integrated clinics augmented with newer facilities.

Central and Departmental Libraries with more than 5000 speciality books, e-learning resources and computing facilities.

Two well-equipped remote satellite clinics. Regular camps are organised under NSS/ READY utilizing mobile dental van. 26 adopted schools under "DEAR Children" initiative and 12 adopted villages for outreach and extension initiatives, intended for under-privileged masses for community-based healthcare (Refer Metric 3.4.1)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-1-Advanced-learning-equipment.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various recreational facilities for Indoor games, outdoor sports and socio-cultural activities are available. Green Gym has been installed for fitness enthusiasts.

State of the Art Auditorium with advanced audio visual sound system for cultural events.

An upgraded British Club Library having a rich collection of books for extra-curricular literature (Refer Metric 4.2.3).

Outdoor sports - Volleyball, Throw ball, Tennikoit, Badminton, Kabaddi, Kho-Kho and Cricket/Football (MoU Shangrila High-School).

Indoor games like Table tennis, chess and carrom. Students participate in Inter-college and University level cultural-sports

meets.

A dedicated psycho-social counselling centre, indoor gymnasium/yoga/meditation room is present for supporting fitness and psycho-social well being.

Various socio-cultural welfare events are organised to mark the Birth and Death Anniversary of our Patron Swargiya Shri Dadasaheb Kalmegh. An annual fest, Convocation ceremony "UDAAN" and Ganesh Utsav "Vakratunda" are organized annually(Refer Metric 5.3.2).

Debates, elocution and essay competition held under the aegis of British Club.

To imbibe social, cultural and ethical values, our Institute conducts guest lectures by noted luminaries. Padmavibhushan Prof. Dr. M. M. Sharma, Padmavibhushan Prof. Dr. Raghunath Mashelkar, Padmashri Prof. Dr.G.D.Yadav, Padmabhushan Dr. Vijay Bhatkar and Honorable Dr. Ved Prakash Mishra were amongst eminent visionaries who have enlightened us.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-2-Green-gym-bill.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-3-bills-of-newly-added-infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Traditional library facilities have undergone a paradigm shift due to the advent of new, user friendly technology. Library is a quintessential part of an educational institute and the society as a whole. Our institute has been utilising the services of Libman software since 2018. Libman is a cloud-based library automation software that is a fully integrated package for computerisation of all the in house operations. It helps in the tagging of books with RFID technology. It provides a self check kiosk for self automated issuing and return of books which has come as a boon during the pandemic. It also has an anti theft detection unit. It also supports smart phone app for book search. The usage of these advanced softwares has aided the students as well as the faculties

in their quest to upgrade their knowledge and helps in maximal utilisation of the library facilities. The major modules include 1. Acquisition and cataloguing 2. MIS report 3. Serial control 4. Circulation Libman is also embedded with multi lingual fonts, barcode and QR code fonts which helps in all the aspects of library management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-2-1-Libman-Bill.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

161

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To support unhindered quality education during the Covid-19 pandemic, our Institute has taken its educational horizons towards digitalization. In addition to the indigenously built Notemymail software, a new 75 inch Interactive Flat Panel and Learning Management System was incorporated to enhance our online ICT teaching experience, student assessment and conduct of exams (Refer Metric 2.3.2).

With the inclusion of 22 new desktops, the Institute now houses 89 computers with 37 printers. A new "Densoft Densmart patient management software", promotes effective interdepartmental communication and collaboration of patient's data. Patient specific data collection can be initiated at the patient registration counter, effectively added and shared with all the Clinical departments. Institute has upgraded its intercom connectivity and internet bandwidth with two fiberoptic lines -one with 100 MBPS In2net connection and a 10 MbpsVPNBB unlimited bundled BSNL Broadband connection under NMEICT, project of Ministry of HRD, Govt of India. The campus is further wifi-enabled (34 Syrotech wifiports) to cater the educational progress of the students. 2 PTZ cameras for enhancing the campus security have also been added. Urkund Antiplagiarism software has added to our research capabilities (Refer Metric 3.3.2).

Centralized Sophos Firewall system , Symantec Endpoint Protection system secures our intranet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-3-1-IT-Bills.pdf

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

290

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Due to our robust, decade long stringent policy we were able to tide over Covid pandemic without major modification.

Objectives:

To follow modified SOPs of maintenance.

Operational Mechanism: Administrative –SOPs during pandemic were revised at 2 levels:

1)Prevention- Entry to exit(E2) module was developed.

2)Precaution: At a time one personnel for maintenance was appointed.

A)Green gym and sporting facilities are maintained by sports committee.

B)Garden committee maintains a beautiful, well- manicured garden, with fountains.

C)Department/labs/Equipment maintenance follows 3 Tier system

1)At the level of HOD

2)HOD along with dealer to resolve the issue

3)Unresolved issues -mail is forwarded to Dean office.

B)MM Section: maintenance committee along with 8 contractual agencies and 5 eminent consultancies maintains the infrastructure.

D)IT Committee monitors IT related issues and ICT enabled

classrooms and seminar halls (Refer Metric 4.1.2 and 4.3.1)

E)Library committee regularly upgrades the library for educational material (Refer Metric 4.2.2). Finance: Channel for funds disbursement-MM section->Accounts->Dean->Treasurer->Hon'ble President Sir for above Rs.5000. Dean office disburses all funds to various committees below Rs.5000.

Outcome:

Installation and maximal utilization of solar panels yielded 10.4% reduction in electricity bill which helped in maintaining tuition fee as of previous year.

Optimization -

Maintenance of infrastructure optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-4-2-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

334

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-V/5-1-3-Capacity-enhancement-scheme-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutional student council performs various activities for betterment of the students.

Objectives-

1. Development of students in an integrated manner for holistic education and development with innovative curriculum.
2. To support diverse student cohort in academic and other social domains.

Operational Module-

- Inclusion of student representatives in various institutional committees with a lady representative forming a strong back bone of the committees.
- Special student invitee attends the student council meeting to broaden the feedback.
- Conducting monthly meetings for revival, on various issues under able chairmanship and guidance from Dean/members of Local inspection committee.
- Provision of fund of INR 11 lakhs, for smooth conduction of events to bring out hidden talent of students.
- Vakratunda(Ganesh Festival) and Udan(Convocation) conducted, with consideration of various ideas put forward by the council.
- Cultural activities are conducted online on institutional platform/ sports events conducted after pandemic under control.
- Institution facilitates representation of students members actively participating in planning and execution of activities based on the feedbacks from committee members.

Outcome

Enhancement of the overall progression and participation in academic, extracurricular activities.

Optimization

Aiming towards symbiotic association by improved communication, between students and teaching staff for optimal student's progression.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-V/5-3-2-student-council-and-committees20-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Swargiya Dadasaheb Kalmegh Smruti Alumni Association was founded in 2017 and registered under the Societies

Registration Act, 1860 Registration Number: Nagpur/0000055/2017.

OBJECTIVES:

- To establish forum to promote/ encourage cordial relations amongst members.
- To protect student`s interest at achieving academic

excellence at the institution.

- Execution of reunion activities of the alumni to acknowledge their gratitude to Alma Mater.

OPERATIONAL MODULE:

- Planning of various activities with an objective of bridging the gap between the college and alumni.
- Ensuring good attendance for various activities by improved communication with students.
- Conducting inspirational webinars (4) and orientation programs by eminent alumni for UG students to increase the awareness regarding career opportunities in dentistry and other streams.
- Improving alumni contributions through donating Books/E-Books and other kinds.
- Alumni are representing 4 Committees of Institution. (Ref Annex/vi criteria).

OUTCOME:

- Easy access to resources like library material/ E-Books/journals.
- Alumni supporting in planning and organising events by guidance for functioning of various student committees.
- Research awards bagged by 2 alumni student's. (Ref website).

OPTIMISATION:

- Constant improvement in communication platform for exchange on professional, academic, research collaboration and personal arenas.
- Entrepreneurial Alumni gives opportunity to students with their Nascent ventures.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-V/5-4-1-webinar-reports.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- In alignment with Vision and Mission, Institute has provided treatment to 23079 patients at affordable cost at par with Government Colleges.
- LMC motivates students and provide financial assistance for new startups.
- MTA is being developed in collaboration with ICT, Mumbai.
- College leadership believes in quality health care. Fund is earmarked for research and FDPs.
- Faculty is provided financial assistance for scientific presentation/research/ conferences.
- Five Research awards are instituted of Rs.5,55,555.
- Under DEAR CHILDREN initiative, 26 schools and under READY Yojana, 25 villages are adopted for general health awareness of masses (Refer 3.4.1).
- Two students secured Gold medals and 54 students secured 110 honors at University (MUHS) level.
- Participation of Stakeholders in the decision-making is through 74 committees/subcommittees. Measures taken by Institute are reflected in the form of achievements of students and staff. Dr Rasul awarded for Best services during COVID 19 pandemic.
- Dr. Gawande awarded as a COVID Warrior by ADC Award Dentist 2021.
- 23 faculty have received recognitions/ awards at National and International level.
- 2 Patents granted by Patent Office.
- 40 Copyrights awarded.
- 13 MoUs signed to conduct Research activities.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-1-1-Vision-Mission-and-Achievements-2020-21.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution through various committees engages students and staff to participate in decision making which helps in improvement of administration and managerial mechanisms (Refer Organogram 6.2.2).

Culture of decentralization and participative management is visible through the working of Local Management Committee (LMC) and Library committee:

1) LMC includes representatives from teaching and non teaching staff. LMC conducts meetings with members of stakeholders where in various issues are discussed. Academic audit is conducted biannually and findings are discussed for articulated and smooth functioning of college. Increased HoD fund is provided to all departments to give them autonomy so that any purchase below Rs 5000 can be done instantly and for maintenance of instruments and equipments which has led to increased work output of patients.

2) Library committee functions independently and is empowered to provide ample amount of reading materials to faculty and students for study and research. Incremental yearly budget is allocated for purchase of Journals, Textbooks and subscription of E- Learning resources. Infrastructure and Digital library are upgraded in stepwise manner to keep pace with the IT revolution. There is a provision to record the attendance of students and staff in the library. Students are rewarded for best library utilization hours.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-1-2-E2-and-T2-Module.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective development plan (PDP) is correlated with vision of our institute whereas strategic plan is the operational plan for purpose of computation and spillage. We ensured that Strategic plan is correlated with mission of our institute and based on annual target plan.

Academic- All the academic activities were online; LMS is integrated, under control of COVID-19 Pandemic protocol. In our institute, 1 Fellowship and 4 PhD programmes were introduced. 17 Faculties and 22 PG students participated in Basic and 11 faculties in Advanced Research Methodology workshops. (metric 6.3.4).

Research- Faculties and students have published 8 books and 86 papers, (metric 3.3.2, 3.3.3). Faculty is rewarded for 2 patents and 40 copyrights. 13 functional MOU and 57 collaborative activities were conducted, (Metric 3.5.1, 3.5.2). URKUND antiplagiarism software is installed.

Infrastructure- Installation of 22 new computers, CCTVs, New Server for IT, high tension line, 75 inches' interactive flat panel LED screen in 2 classrooms and 2 PTZ cameras, additional solar Panels (240 Kvp) costing Rs 55 lakhs, additional Generator costing Rs 30 Lakhs and Green gym, (metric 4.1.2). Densmart software for OPD is installed. Esthetic clinic and tobacco cessation center were augmented & Campus was made fully Wi-Fi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-1-HOD-proforma-and-9-other-proformas.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute runs very effectively because of facilitators at various

levels. The planning and work is carried out very smoothly by virtue of 35 policies, 41 modules & 74 committees and subcommittees. Institute's service rules and procedures are in tune with Maharashtra civil service rules and regulations. Statute Constitution of the college are amended as per amendment by State Government from time to time in this regard. The recruitment rules for the teaching staff are as per the state government rules along with the eligibility criteria prescribed by the DCI.

Institute has 41 functional modules like Interaction, Dean Office, Research committee, PG committee, HOD to subordinate, Daily task, E2 (Entry and exit). 11 modules were copyrighted in the year 20-21. Institute follows principle, operational mechanism, and modality of execution and outcome of various policies [Refer 6.2.2]

Monthly HOD report & HOD fund expenditure is submitted by all the departments which is the summary of monthly academic and administrative activities and compliances were sent to the HOD whenever required. Quarterly HOD meetings are conducted with Dean in which ATR is discussed and analyzed. Departmental reviews with HODs were taken on regular basis with Chairman LMC/Local management committee and Dean.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-2-07-05-22.pdf
Link to Organogram of the institution webpage	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non Teaching staff -

- Zero interest advances were given; late marks were compensated after procedure and system Protocol.Overstretched leaves were compensated with full salary through invocation of add on library hours monitored in nature. Incentives like Festival advance & Provident Fund scheme areimplemented for all non teaching staff.
- Facilities like free accommodation was provided to 6 teaching & 3 non-teaching staffs & transportation was provided to 2 teaching &3 non teaching staff members.
- Incentives were given to 9 teaching staffs for various modules like Academic, Research, Library, Interaction, British Club, Co-curricular, extracurricular activities.
- For all teaching & non teaching staff, Institution provided free annual medical checkup, dental treatment and hospital facility. Psychiatric counseling of staff was done to relieve stress during Covid 19 pandemic.
- Covid Investigation was provided with subsidized rate for 4 teaching &1 non teaching staffs. Covid affected 2 teaching &1 nonteaching staff were provided with salary without deduction.
- Faculty has opportunity to pursue Master's degree. Concession in fees was given to 1 teaching staff for pursuing Fellowship course in Oral Implantology.
- Financial support was provided to 20 staff for attending conference/ workshop and for 1 staff towards membership fee of professional bodies.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-3-1-list-of-beneficiaries-and-policy-for-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

44

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Objective:

To assess potential staff and retain efficient employees by timely appraisal of performance.

Operational Module:

UGC point scale was referred during performance appraisal for staff. For faculty, three methods are adopted viz. annual confidential report, Annual Performance Index and self-appraisal forms for the continuous evaluation. Faculty fills self-appraisal forms. All HODs submit confidential report regarding the performance of the staff which is submitted to Dean and each staff member's performance is assessed on monthly basis.

Staff with extra ordinary performance and based on 80% annual confidential report and 20% self appraisal report are given cash prizes. During the COVID-19 pandemic, salary of staff was not deducted. Welfare scheme was initiated wherein the faculty sitting in the library after college hours were also considered for the appraisal.

Efforts of non teaching staff were also appreciated in the form of cash prizes and cash incentives from time to time.

Outcome:

4 faculty were given Rs.5,000/- each and 5 faculty were given Rs. 2,500/- each per month for 4 months (April'21 to July'21) making to a total of Rs.1,30,000/-

Optimization:

Increases morale of staff by following no hire and fire practice.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-3-5-Incentive-list-for-2020-21-policies-for-performance-appraisal-and-performance-appraisal-forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has an established mechanism for financial audits and settling audit objections.

Objectives: Audit aims at financial aspects, operations and providing an assurance on achievement of the vision and mission of the Institute.

Operational Mechanism:

Institute has an independent Accounts Section for maintenance of accounts which works on laid down system. Accounts Officer (AO) of the institute scrutinizes the expenses done under various departmental activities from supporting documents and bills. The Accounts officer gives his remarks for the final settlement of the accounts. It is then verified by Internal Auditors to ensure proper utilization of the funds as per its allocation.

External audit procedures are as per the prescribed accounting and auditing standards. Chartered Accountant (CA) appointed by LMC verifies documents and bills at regular intervals to ensure proper utilization of the funds. Utilization certificates to various grants giving agencies are countersigned by the CA. Bank finances were repaid before the scheduled date of repayment.

Outcome: All the financial statements/ reports till the end of financial and academic year 2020-21 have been certified.

Optimization: It helped in maintaining a sound record keeping system with adequate checks and balances to ensure a sound information system for decision making.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-4-1-Policy-on-Internal-and-External-Audit-Mechanisms.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has Resources Mobilization and Optimal Utilization of Resources policy.

Objective: To provide best resources to all stakeholders.

Operational mechanism:

Institute is a self- financed institute. Major financial resource is the students' fees. Institute has a corpus fund of Rs. 9 crores. Interest gain is an incurring gain. Institution makes all efforts to secure additional extra mural funding for research through donations from NGOs / Pratisthan. Institution has a mechanism to monitor efficiently the available resources. After estimating projected income, Dean sends it for approval of LMC. Purchases below 5000/- are made through HoD fund. For major expenses, quotations from vendors are invited. Institution earmarks the fund for research, incentives for publications, augmentation of infrastructure and purchase of books & journals. The funds are mainly utilized to offset the deficiency arising due to offering subsidized treatment to patients, staff salary, maintenance, research. Research projects which have not received extramural funding are provided funding. Financial assistance is provided for workshops / conferences/ Association memberships.

Outcome: Quality treatment is provided to patients at affordable cost. There is an increase in research publications/ projects and infrastructure facilities.

Optimization: Optimal utilization of resources resulted in overall

increase in augmentation of infrastructure , sustenance, and growth of the organization.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-4-3-Resource-mobilization-and-Optimal-Utilization-policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Quality Sustenance:

i. Integration of College Online Teaching Platform (LMS) for effective teaching. (Refer 2.3.1).

ii. Individualization to identify the faculty and encourage them for enrolment in PhD & fellowship courses.

Outcome- 8 faculty have enrolled for PhD and 1 faculty for fellowship course. (Refer metric 3.3.2)

iii. Incentives for research publications in high quality journals. (Refer metric 6.3.5)

Outcome- 86 papers published in the academic year. Awarded with 2 Patents and 40 copyrights registered. (Refer metric 3.3.2)

iv. Installation and Institutionalization of training in the simulation lab for UG/ PG students.

2. Quality Enrichment:

i. Integration of OPD Management Software (Densoft) for digitalization.

ii. Introduction of covid vaccination drive in subsidized rates as

a step towards COVID-19 free campus.

3. Quality Enhancement: To encourage the faculty to attend Professional Development Programs (FDP). 44 professional development /administrative training programs organized for teaching/ non-teaching staff. 43 faculty participated in FDPs (Refer Metric 6.3. 4)

ii. Intensification of amenities related to Infrastructure by improvisation in the Computer student ratio and Initiation of Green Gym. (Refer metric 4.1.2)

iii. Collection and evaluation of feedback pertaining to Curriculum for enhanced teaching and learning. (Refer criteria 1.4.1 & 1.4.2)

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-5-1-Significant-Contributions-of-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

Objective: Individualization, internalization, institutionalization and optimization of teaching learning process and learning outcome by IQAC.

Operational Mechanism: The comprehensive academic calendar is prepared in advance, displayed and circulated. Institution practices effective teaching by enrichment of LRMs in the form of structured PPTs, videos by the providence and augmentation of smart ICT tools like Smart board / 75 inch Interactive flat panel. Individual progress is reviewed by conducting Part Completion test (PCT), Viva Voce and IPL Quiz.

Based on their performance in the internal assessment, they are categorized into slow and rapid learners. Reiterative teaching is

practiced with creation of a cell for slow learners. Feedback pertaining to Curriculum and Teaching and learning process are collected from the students on regular basis, analyzed and shared with Dean, HODs and faculty for appropriate steps to enhance the teaching-learning process for Internalization.

Outcome: The Pass percentage of Final BDS examination was 94.79%. 54 students passed with honours in the University examination.100 percent result of final MDS in the University examination.

Optimization: There is an impact of increase in the number of medals/ honours in the University examination.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-5-2-Teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/3-AQAR-2019-20-31-12-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital is committed in creating and maintaining a community in which students, teaching and non-teaching staff can work together in an environment free of violence, harassment, exploitation and intimidation.

1. Gender Sensitization

The institute regularly conducts gender sensitization promotion programs, orientation and workshops and thus generates an ambience, awareness and acceptance among all students and staff regarding Gender sensitization.

2. Gender Equity

Gender equity initiative seeks to foster a safe, equitable working environment for all students and staff. The institute acknowledges certain values and principles so as to improve Prestige, Status, Dignity and Self-respect of women in the Institute/Society.

3. Gender Equality

Gender Equality is achieved by Gender Equity. Gender equality provides all genders to have equal opportunities to all the rewards and resources. The institute rewards Appreciation Certificate to all female staffs and students about their excellent academic and administrative work and efforts in order to build Feminine Self-esteem, Honour and Confidence in them.

4. Women Empowerment

The Institution also promotes Women Empowerment by giving opportunities to all Female Staff to be representative of more than 50 committees. The institution conducted a total of four women empowerment program during the year.

File Description	Documents
Annual gender sensitization action plan	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-1-a-Annual-gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-1b-Specific-Facilities-for-Women-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- STP is setup in the institute with capacity 75KLD. Dry and Wet solid waste is recycled through STP.

Liquid waste management- Waste water of STP is utilized for gardening. Periodic monitoring of STP is done by maintenance staff.

Biomedical waste management- Red, Yellow, Blue & Black bags with dustbins have been provided to all clinical departments. These waste disposals are segregated by departments and are being assimilated in respective colour bags at hospital.

External Agency "Superb Hygienic" is outsourced for the biomedical waste collection and disposal. Data is maintained by each department and the concerned committee.

E-waste management-MOU is signed with Eco-layer E Waste Recycling for collection, Transportation and recycling of E-waste.

Donating old working computers to the needy staff. The useful hardware spare parts are retained for later use.

Hazardous chemicals waste management

- Institution follows the policy for the management of hazardous materials and radiation safety.**
- Residual Amalgam is placed into a wide mouthed, airtight container for recycling. Used X ray developer solution is discarded by sourced agency.**
- AERB certification is obtained for all X-ray units.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts and initiatives in providing inclusive environment are carried out in three phases.

1. Awareness and sensitization through lectures, seminars, orientation programmes.

2. Invoking participations

3. Attaining participation

Our institution organized 23 programmes to create more inclusive environment towards cultural diversities and to build bridges, trust, respect and understanding culture. One of our college building is painted in Tricolour which reminds us of being, first and foremost, an Indian.

Regional festivals like Maharashtra day, MUHS day and, Chhath puja, Onam, Pongal are celebrated which helps in establishing positive interaction reflecting unity in diversity indifferent racial and cultural background.

Local Language Marathi Club and British Club has been formed to help the students in communication and to improve vocabulary, presentation skills and self-confidence.

Institution recruits the faculty irrespective of caste, creed, religion to ensure that economically backward community. All the Undergraduate students are having dress code.

Various activities such as Samaveda song, oath taking ceremony and

cultural diversity theme-based Activities are conducted to sensitise the students about the values of inclusive environment and the cross-cultural communications.

Improvement in sanitation, hygiene, poverty and alteration in social elements has been observed in adopted villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values and Fundamental rights:

Institute has taken the initiation by organizing 8 sensitization and awareness programme regarding Human Values, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Constitution of India to its students and staffs besides etc. Institute encourages the students and the Teaching and Non-Teaching employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to a responsible citizen.

Duties of the citizen and responsibilities:

College has established policies that reflect core values. Code of conduct documents revised for students/Teaching and Non-Teaching staff. 8 Guest lectures and workshops are arranged by eminent personalities on ethics, values, duties and responsibilities. Institute celebrates National Constitutional day, Guest lectures on International Women's Day, Save a Girl Child Day, Republic Day, Independence Day, Yoga Day, Ban on Plastic etc. to inculcate values, rights and duties.

Events and activities carried out are:

Swachh Bharat Abhiyan is being carried out since 2014 in and around Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital campus. Students worked towards cleanliness & environment awareness. School Health camps under the DEAR CHILDREN programme were organized. 23 schools and 15 villages are adopted to instil and inculcate good general and oral health.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-9-Activities-that-inculcate-values.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-9-B-Any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A yearly calendar comprising of different commemorative days, events and festivals is followed annually. Independence Day is celebrated to promote brotherhood among the culturally and religiously diverse community. 26th January marks Republic Day which signifies the adoption of constitution. On these national days, flag hoisting takes place at the hands of Honorable President, Shri Sharadji Kalmegh and Honorable Secretary, Shri Hemantji Kalmegh. World Environment Day is celebrated on 5th June to create awareness among staff and students regarding importance and conservation of environment. International yoga day is celebrated every year on 21st of June to make people aware of their health. Yoga Committee of our Institute had organized online webinar on "yoga - post covid-19" recovery. World AIDS Day entitling "AIDS Awareness- Let's Empower Women" was organized to create awareness among staff and students regarding precautions and recent diagnostic tests, "Women Safety and Self Dignity- Cyber Awareness among Girls related to Cyber Crime", "Save a Girl Child- Breast & cervical Cancer awareness and Screening" was conducted for all staff, students. Major event comprises of Promotion of Research. 10 days Ganesh festival is celebrated with great enthusiasm and zeal in our institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:1

Title:E2- Entry to Exit (Dental Practice in accordance with Regulatory Authorative Guidelines)

Objective:To ensure utmost strictness in following the standard operating procedure (SOP) for every individual entering and exiting the college campus

Context:E2 module incorporated to ensure effective system for providing quality healthcare and to minimize chances of spread amongst community.

Practice-:Entry – Gate/Reception/Department

Exit- Department/Gate

It includes

- Social distancing
- Monitoring and reporting by High Power Covid-19 Committee
- Temperature checking with digitalized infrared thermometer
- Sanitization and pulse oximetry reading
- Automatic sensor-based sanitizer dispensers
- Personal Protective Equipment (PPE)
- Aerosol Reduction
- Fumigation/Airpurifiers/Disinfectant/Fogging.

Evidence of Success: It ensured that spread of infection is controlled.

Problems Encountered and Resources Required:Proper utilization of human resources to guide patients.

Best Practices- 2

Title of the Practice:

Real life teaching inspirations from Alumni

Objectives:

Promote close relations among alumni and students.

Context:

Alumni teachers inspire the learners with the sense of gratitude to their parent institute.

Practice: 4 Alumni Students Academic programs (ASAP) were conducted in the academic year. This includes orientation of students by Alumni speakers (NEET PG Entrance topper/ high rank holder, MBA & MPH degree holder & settled/working abroad).

Books & E-books donations by alumni for socioeconomically backward

students.

Evidence of Success:

Students were benefited from orientation and career counselling lectures. Alumni narrated their experiences about the institute.

Problems Encountered and Resources Required:

Platform was provided for enabling students to connect with the alumni for exchange on professional arenas.

File Description	Documents
Best practices in the Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-1-Best-Practices-2020-21.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-1-B-Best-Practices-2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I

Title- Corona Umbrella Care

During Covid-19 pandemic, institute was functional including dental and medical hospital. The patients visiting the campus were treated following the standard operating procedure. All the teachers were in constant touch with students for their physical and mental well-being.

E2 (Entry to Exit) module was followed for the students/staff/patients visiting the campus. E2 Module included strict protocols and precautions for prevention of spread of disease.

To ensure physical and mental wellbeing of students and staff during Covid 19 Pandemic T2 (Tele-Medical examination and Tele-Psychiatric Evaluation) module was followed. It included Tele-Medical examination by Physician, Surgeon and Gynecologist and Tele-Psychiatric Evaluation by renowned Psychiatrist.

Outcome-

- Strict adherence to E2 module resulted in curtailing the spread of Covid-19 and only 4 cases were reported during that period. The doctors and patients were all protected from acquiring the infection.
- T2 Module helped staff at our Institute to have high morale, which was further boosted by the knowledge that the Institute cares for their well-being. And they did not feel the stress while attending their duties and also performed to the optimum.
- Patient's confidence was improved and were eager to take treatment.
- College was functional during the Covid-19 Pandemic.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning, delivery and evaluation is implemented as per DCI and MUHS norms. Action plan was approved in College Curriculum Committee meetings. The Time Table is framed by Time Table Committee depicting Topic, Place, Teacher, Date and Time. All curricular/cocurricular activities, bridge courses, value-added courses, professional ethics programs, relevant to curriculum enrichment were included.

Curriculum Delivery was done in online manner on "NoteMyMail" platform and in offline manner following the COVID-19 Protocol. Seven new Add-on courses were conducted for UG students (Refer Metric 1.2.2). To develop psychomotor skills of students, demonstration of all clinical exercises is given on twin-head simulator in 'Simulation Laboratory'. "Finish Line" lectures from renowned resource persons were conducted for PG students.

Curriculum Evaluation of learners like Cognitive, Formative and Summative examination was done through internal assessment, university examinations, project work, quiz and skill-based programs, which are evaluated through Academic Audit Committee.

Continuous evaluation is also done through workplace-based assessment, competency-based assessment viz. Part Completion Tests, Surprise Tests, Home Assignments & MCQs. (Refer Metric 2.5.3) Details of learners' performance is included in Mentor-Mentee Report (Refer Metric 2.3.3). Structured feedback on curriculum was obtained from various stakeholders and suggestions were forwarded to university. (Refer Metric 1.4.1/1.4.2)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-1-1-Curriculum-Committee-Composition-MOM-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Comprehensive Annual Academic Calendar encompasses of academic activities, exam schedule, sports/co-curricular activities, cultural and literary activities, which fulfills specified guidelines of the statutory and non-statutory bodies. It meets up to extent of 100 percent and it is adhered to for the entire year.

In Annual Academic Calendar, learner-centric methods are embedded to enhance the learning experience for their respective academic session (Refer Metric 2.3.1). Monthly operational calendar from commencement till the final evaluation is prepared and compliance is reported accordingly.

Inclusion and utilization of curriculum with accurate weightage and demarcation in Must-to-know(MK), Desirable-to-know (DK), Nice-to-know (NK) is done.

During the course of learning, learners are informed about the syllabus for each Continuous internal evaluation and procedure. Regular lectures include Innovative teaching modalities like video-assisted learning, live demonstrations; problem-based learning (PBL), case-based learning(CBL), team-based learning (TBL), simulation exercises and integrated teachings (Refer Metric 2.3.1).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-1-2-Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

B. Any 3 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
9	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
18	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	

518

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute, in tune with a vision, is committed to provide quality education by applying innovative and dynamic pedagogical techniques.

Professional Ethics

The bioethical principles are followed. The students are made aware of the ethical practices through AETCOD Module. The staff/students are sensitized to avoid plagiarism in their research work.

Gender

Various lectures/ webinars which focus on 'gender equality, gender sensitivity & women empowerment' are organized for women like 'Cancer Awareness in Women', 'Save a Girl Child', 'Cyber Awareness among girls related to Cyber Crime', etc.

Environment and sustainability

Tree plantation, Swachh Bharat Abhiyan, plastic-free environment, optimum use of paper, reducing carbon footprint, rainwater harvesting, etc. is addressed. The campus is powered by solar energy and LED lamps. A Sewage Treatment Plant is commissioned. Incinerators are installed in hostels.

Human values

The institution teaches life skills to the students through various activities and modules like Interaction (Creative thinking and Critical reasoning), AETCOD (positive attitude/ thinking, stress management, self-esteem, decision making) and

Communication Skills/ LLM (effective communication).

The institute inculcates the students with human values like 'Concern, Compassion, resulting in empathy and social accountability, Commitment to Excellence/ Integrity, Justice' through dental health check-up camps, school/ villages adoption and subsidized treatment charges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

546

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-4-1-Curriculum-feedback-report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-I/1-4-2-ATR-on-Curriculum-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

137

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

74

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The 'Interaction Module' started by our Institution plays an important role in identifying slow learners and advanced learners. Interaction Group Leaders, Subject Teachers, Group Teachers and Mentors help in the mechanism of identifying slow and advanced learners.

The NEET rankings and performance in the first internal assessment examination for I BDS. The performance of II, III and IV BDS students in the first internal assessment and MUHS examination form the basis of identification of student as slow learners and advanced learners.

For slow learners remedial classes are arranged. Topics included are from "Must-to-know" areas at least once a week during Interaction hours. Practice assignments are also given for slow learners.

For advanced learners, their knowledge and skills are improved by - Assigning topics from Nice-to-know areas and Desirable-to-

know areas. Motivating them to pursue postgraduate courses / competitive exams and teaching staff guide them for the same through structured basis program (Mentor: Mentee). - They are introduced to recent advances in the field so that they can achieve better. - They are encouraged to develop research temperament by allotting research projects.

Cultural, Regional diversity, Gender segregation, Socio economic status is considered during the compilation of the data.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-2-1-Flowchart-Proforma-Mechanism-and-Record-of-Remedial-Classes-for-Slow-and-Advanced-Learners-2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
565	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to major COVID-19 impact, college implemented blended learning. Six arms of "SPICES" model for education executed: 1. Experiential learning: interactive-learning environment by using audio-visuals where students gave their immediate feedback and asked queries via: 1. Usage of e-Library 2. DELNET 3. K-HUB 4. Learning Management System including virtual management system 2. Participatory Learning, learners actively participate in the learning tasks under guidance of teacher, enhanced by using Narrative and Reflective learning. "Interaction Module" a type of interactive teaching facilitates

micro-teaching (5:1) The Success is reflected in: 1. Enhanced pass percentage & segmental augmentation, 2. Placement in Merit-list 3. Securing gold medal(s) , award(s), Prize(s) and Distinction(s) Following Integrated / Interdisciplinary learning practiced: 1. Problem based learning 2. Case-based learning 3. Team-based learning 4. Peer-to-peer learning & near-peer learning are structured learning with facilitator & with no facilitator is unstructured learning 5. One Minute Preceptorship : necessary tools to teach in five minutes or less at clinics Narrative and Reflective learning modalities are availed by learners along with Evidence based dental practice through evidence based dental education. We prepare learners for real life settings for real life situations from basic cognitive domain to psychomotor skills & transformed them from Common-to-Competent.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-3-1-Student-centric-methods-Additional-Information-20-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Covid-19 has forced all to go digital and focus on virtual LMS which helped to continue the education without any leverage. Institute used an effective Indigenous own online platform. Institute also adopted LRM which made teaching- learning interactive and collaborative. ICT resulted in a) Increased learning gains for students, creating and allowing for opportunities to develop their creativity, problem-solving abilities, informational & self-confidence, analytical skills & critical reasoning. It increased the quality of education by increasing motivation, engagement & knowledge retention. b) Increased competencies and confidence, to apply basic knowledge and skills. c) It appears as a 'bridge' from problems to solutions thus enhances the learning. d) Students meet teachers online and get required knowledge about the subject by overcoming the barrier of time and place. Faculties actively used ICT, educational videos, PPTs for effective transfer of information required to develop cognitive and effective domains

of the students. Measurable outcomes of ICT tools and resources available are 31 and are 13 respectively We also included Simulation Learning method which is: 1. Operant to Standardized patient 2. Instrumental learning is either reflective or reflexive (Self directory learning) in a controlled environment to prepare learners for real life situations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

496.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Transparency: During evaluation ,Subject teacher prepares three sets of question papers, which are moderated by the HOD and submitted to the Dean. Dean randomly chooses any one question paper on the day of examination and forwards it to examination cell for photocopies. After every assessment, students are given opportunity to verify their evaluated answer scripts within 7 days and Every learner is also entitled to submit grievance if any. Final mark list is submitted to the University through the Dean in online/hardcopy

2. Robustness: Due to the COVID -19 Lockdown, first internal assessment theory papers were held factual, whereas practicals were conducted online using Institutional Virtual Online LMS. This Platform was utilised for easy accessibility to all the learners. The objectively structured answer book (Manual) with question papers were shared. To minimize unfair means during examination, It was totally Proctored online examination.

3. Frequency: Three internal assessment and one additional internal examination is regularly conducted.

4. Mode: One additional exam is given as an opportunity for augmentation and upgradation of performance of the students. During virtual and factual theory/practical internal assessments, Communication skill, discussion across table, chairside discussion, participation ability during performance are also evaluated.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-5-1-Academic-Calendar-and-time-table-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal grievance Committee-Academic comprises of Dean as Chairman, Director of UG and Co-coordinator of PG studies, along with subject related HODs. This committee address student's grievance related to internal examination in a structured manner with a standing mechanism in place.

1. Transparency:

- Student can approach at 2 different levels

A. Department level

B. Institute level

- To address grievance related to performance in theory & practical are shown to them after every PCT to clarify

doubts pertaining to their performance.

2. Time bound:

- Students can submit their grievances within 3 days from date of declaration of result and grievances are resolved within week of notification. If not resolved they can apply to appellate jurisdiction.

3. Efficient:

- Evaluated mark-lists are further put on the notice board, after it is signed by respective students, staff and HOD.
- During COVID -19 Lockdown, Marks were displayed in the Whatsapps group for cognizance of students.
- Feedback is obtained through SSS from students about the fairness of the internal evaluation process adopted by the teachers and the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances. This ensures transparency in evaluation process which is time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-5-2-Internal-grievance-committee-Academic-and-policies.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows the Programmes designed by M.U.H.S. The Programme offered in the college are BDS and MDS. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, discipline, inculcation of moral and ethical values and clinical values. The Programmes are designed in such a manner that the students inculcate practice-based learning and the clinical knowledge.

In the beginning of the term, teachers declare the learning outcome, course outline, chapters plan and evaluation process setting out the details of the books, articles, cases that are required to be studied and discussed in the class via classroom presentation and class participating activities.

The course outcomes are prefaced to each syllabus and shared with students and faculty. For MDS, Program/Course outcome focuses on to ensure higher competence in both general and special area of interest and prepare them to make a career in teaching, research and specialty practice. Students also possess quality of a Leader of a Head Team and a Life Long Learner.

Program & Course Outcome are displayed on website & also communicated to the students and teachers, so that there is an improvement and progress in the next academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-1-Program-Outcome-and-Course-Outcome-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute evaluates the students pertaining to the stated learning outcomes of the curriculum based on the DCI/MUHS guidelines.

- Timely formative exams are conducted as a part of structured learning outcome assessment thrice in an academic year as a Part completion test (PCTs) and also University conducts the Summative examination by which students are evaluated for their Academic performance.
- Regular feedback is taken from the students.
- Regular interaction of the students with the faculty helps the students to solve their problems

In various Competitive examinations at State / National levels, Graduates of this Institute have qualified. Thus, showing the fulfilment of the Programme and Course outcome. When comparing our Institute with others, the routine interactive sessions, weekly quiz, interdepartmental seminars help us at higher edge.

To have the superior curriculum performance, the institute encourages students to utilize Central Learning Resource Centre effectively. Best Learning Resource Centre users are felicitated with Awards and Certificates of Appreciation. The institution measures the attainment of outcomes through feedback from students with regard to the program/course. The high pass percentage is another indication of the success of learning process in the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-2-Attainment-of-Program-and-Course-Outcome-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Prosthodontics/2-6-3-Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-II-Oral-Path/2-7-1-Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

29

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation. It has following Initiatives:

1. Institutional Research Committee; RICH (Research & Innovation Committee for Healthcare) is responsible-

To Motivate students/Faculty to undertake short and long term research projects.

To Identify Projects for Intra and Extramural funding.

To Provide guidance for publication of scientific work in high impact factor journals.

To Provide report of articles through Institutional Anti-Plagiarism software Urkund.

3)Hon'ble President Shri Sharad Kalmegh Sir has announced a "A Decade of Research & Innovation in Healthcare" for encouraging and recognizing Innovations and Research in the Institute and announced 5 research Cash awards of Rs. 1,11,111 each.

4) The Institute has invited eminent personalities like Dr. Mazumdar, President DCI, Padmavibhushan Dr. Mashelkar , Padmavibhushan Dr. Sharma, Padmabhushan Dr. Bhatkar, Padmashri Dr. Yadav and Honourable Dr. Mishra motivating Students and Faculties for conducting research.

6) The Institution provides financial assistance to the

students for start ups and motivates them for their incubative ideas.

7) The Institution provides infrastructure and facilities to students and staff for grant of patents and copyrights which is evident and testified by the fact that till date, the Institution has 40 copyrights and 2 patents .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdk-dentalcollege.edu.in/pdf/Third_Research_Award_Brochure_2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/3-3-1-Admitted-list-of-Phd-students.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

86

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the form of Swacch Bharat Abhiyan, Tree Plantation, Organ Donation, Blood Donation, Women's Day, World Health Day, No Tobacco Day, Menstrual hygiene day , Environmental day, Yoga day, Save Sparrow project were conducted .

Impact of all these activities is evident by the fact that college campus ambience has improvised and also students became more aware about cleanliness, hygiene . Tree plantation and save sparrow project resulted in maintaining the flora and fauna in the campus. Efforts towards producing responsible citizens are made through ventures like organ donation, blood donation. Girl students are made aware and educated through programmes like menstrual hygiene day, womens day, which is over and above the regular curriculum.

By adopting 12 villages related with upgrading the level of society with sanitation, water purification, waste disposal,kitchen hygiene, tobacco cessation etc .Our students learn to empathize with the less privileged sections of the society and render their services to the needy. Almost 10 percent of villagers have changed their habits because of our efforts.

Telephonic counselling of villagers in the nearby villages was done during covid-19 pandemic, the impact of which was negligible cases were positive for COVID.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-III-weblinks/3-4-1-Certificates-of-Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

553

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities to enrich the teaching-learning process as stated by DCI and MUHS (Refer Metric 2.3.2). It houses:

Note-My-Mail, LMS, Institutionalised-indigenous Online-Teaching Platforms which were introduced and upgraded for enhancing teaching-learning in pandemic (Refer Metric 1.1.1).

Four well-furnished newly added ICT-IPS-Smart boards, wifi enabled, air-conditioned lecture-halls and ICT enabled ten seminar rooms with CCTV surveillance.

Sixteen laboratories including new pre-clinical simulation skill-lab, departmental museums, State-of-art auditorium and two Conference rooms with tele-communication and teleconferencing facilities.

Well-equipped clinics and individual workstations for imparting speciality oriented practical learning to UG/PG students.

Access to medical, Emergency care, OT, ICU and wards at 100 bedded General Hospital.

Advanced CBCT machine, Tripartite Implantology-clinic, Operating microscope, Piezoelectric unit, LASER unit, Physiodispenser, surgical implant kits, operating oscillating saw, oxygen concentrator etc provide an advanced learning platform.

Comprehensive integrated clinics augmented with newer facilities.

Central and Departmental Libraries with more than 5000 speciality books,e-learning resources and computing facilities.

Two well-equipped remote satellite clinics. Regular camps are organised under NSS/ READY utilizing mobile dental van. 26 adopted schools under "DEAR Children" initiative and 12 adopted villages for outreach and extension initiatives, intended for under-privileged masses for community-based healthcare (Refer Metric 3.4.1)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-1-Advanced-learning-equipment.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various recreational facilities for Indoor games, outdoor sports and socio-cultural activities are available. Green Gym has been installed for fitness enthusiasts.

State of the Art Auditorium with advanced audio visual sound system for cultural events.

An upgraded British Club Library having a rich collection of books for extra-curricular literature (Refer Metric 4.2.3).

Outdoor sports - Volleyball, Throw ball, Tennikoit, Badminton, Kabaddi, Kho-Kho and Cricket/Football (MoU Shangrila High-School).

Indoor games like Table tennis, chess and carrom. Students participate in Inter-college and University level cultural-sports meets.

A dedicated psycho-social counselling centre, indoor gymnasium/yoga/meditation room is present for supporting fitness and psycho-social well being.

Various socio-cultural welfare events are organised to mark the Birth and Death Anniversary of our Patron Swargiya Shri Dadasaheb Kalmegh. An annual fest, Convocation ceremony "UDAAN" and Ganesh Utsav "Vakratunda" are organized annually(Refer Metric 5.3.2).

Debates, elocution and essay competition held under the aegis of British Club.

To imbibe social, cultural and ethical values, our Institute conducts guest lectures by noted luminaries. Padmavibhushan Prof. Dr. M. M. Sharma, Padmavibhushan Prof. Dr. Raghunath Mashelkar, Padmashri Prof. Dr.G.D.Yadav, Padmabhushan Dr. Vijay Bhatkar and Honorable Dr. Ved Prakash Mishra were amongst eminent visionaries who have enlightened us.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-2-Green-gym-bill.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-1-3-bills-of-newly-added-infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Traditional library facilities have undergone a paradigm shift due to the advent of new, user friendly technology. Library is a quintessential part of an educational institute and the society as a whole. Our institute has been utilising the services of Libman software since 2018. Libman is a cloud-based library automation software that is a fully integrated package for computerisation of all the in house operations. It helps in the tagging of books with RFID technology. It provides a self check kiosk for self automated issuing and return of books which has come as a boon during the pandemic. It also has an anti theft detection unit. It also supports smart phone app for book search. The usage of these advanced softwares has aided the students as well as the faculties in their quest to upgrade their knowledge and helps in maximal utilisation of the library facilities. The major modules include 1. Acquisition and cataloguing 2. MIS report 3. Serial control 4. Circulation Libman is also embedded with multi lingual fonts, barcode and QR code fonts which helps in all the aspects of library management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-2-1-Libman-Bill.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

161

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To support unhindered quality education during the Covid-19 pandemic, our Institute has taken its educational horizons towards digitalization. In addition to the indigenously built Notemymail software, a new 75 inch Interactive Flat Panel and Learning Management System was incorporated to enhance our online ICT teaching experience, student assessment and conduct of exams (Refer Metric 2.3.2).

With the inclusion of 22 new desktops, the Institute now houses 89 computers with 37 printers. A new "Densoft Densmart patient management software", promotes effective interdepartmental communication and collaboration of patient's data. Patient specific data collection can be initiated at the patient registration counter, effectively added and shared with all the

Clinical departments. Institute has upgraded its intercom connectivity and internet bandwidth with two fiberoptic lines -one with 100 MBPS In2net connection and a 10 MbpsVPNoBB unlimited bundled BSNL Broadband connection under NMEICT, project of Ministry of HRD, Govt of India. The campus is further wifi-enabled (34 Syrotech wifiports) to cater the educational progress of the students. 2 PTZ cameras for enhancing the campus security have also been added. Urkund Antiplagiarism software has added to our research capabilities (Refer Metric 3.3.2).

Centralized Sophos Firewall system , Symantec Endpoint Protection system secures our intranetconnectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-3-1-IT-Bills.pdf

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

290

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Due to our robust, decade long stringent policy we were able to tide over Covid pandemic without major modification.

Objectives:

To follow modified SOPs of maintenance.

Operational Mechanism: Administrative –SOPs during pandemic were revised at 2 levels:

1)Prevention- Entry to exit(E2) module was developed.

2)Precaution: At a time one personnel for maintenance was appointed.

A)Green gym and sporting facilities are maintained by sports committee.

B)Garden committee maintains a beautiful, well- manicured garden, with fountains.

C)Department/labs/Equipment maintenance follows 3 Tier system

1)At the level of HOD

2)HOD along with dealer to resolve the issue

3)Unresolved issues -mail is forwarded to Dean office.

B)MM Section: maintenance committee along with 8 contractual agencies and 5 eminent consultancies maintains the infrastructure.

D)IT Committee monitors IT related issues and ICT enabled classrooms and seminar halls (Refer Metric 4.1.2 and 4.3.1)

E)Library committee regularly upgrades the library for educational material (Refer Metric 4.2.2). Finance: Channel for funds disbursement-MM

section->Accounts->Dean->Treasurer->Hon'ble President Sir for above Rs.5000. Dean office disburses all funds to various committees below Rs.5000.

Outcome:

Installation and maximal utilization of solar panels yielded 10.4% reduction in electricity bill which helped inmaintaining tuition fee as of previous year.

Optimization -

Maintenance of infrastructure optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-IV-weblinks/4-4-2-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

334

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-V/5-1-3-Capacity-enhancement-scheme-2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institutional student council performs various activities for betterment of the students.

Objectives-

1. Development of students in an integrated manner for holistic education and development with innovative curriculum.
2. To support diverse student cohort in academic and other social domains.

Operational Module-

- Inclusion of student representatives in various institutional committees with a lady representative forming a strong back bone of the committees.
- Special student invitee attends the student council meeting to broaden the feedback.
- Conducting monthly meetings for revival, on various issues under able chairmanship and guidance from Dean/members of Local inspection committee.
- Provision of fund of INR 11 lakhs, for smooth conduction of events to bring out hidden talent of students.
- Vakratunda(Ganesh Festival) and Udan(Convocation) conducted, with consideration of various ideas put forward by the council.
- Cultural activities are conducted online on institutional platform/ sports events conducted after pandemic under control.
- Institution facilitates representation of students members actively participating in planning and execution of activities based on the feedbacks from committee members.

Outcome

Enhancement of the overall progression and participation in academic, extracurricular activities.

Optimization

Aiming towards symbiotic association by improved communication, between students and teaching staff for optimal student's progression.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-V/5-3-2-student-council-and-committees20-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Swargiya Dadasaheb Kalmegh Smruti Alumni Association was founded in 2017 and registered under the Societies

Registration Act, 1860 Registration Number: Nagpur/0000055/2017.

OBJECTIVES:

- To establish forum to promote/ encourage cordial relations amongst members.**

- To protect student`s interest at achieving academic excellence at the institution.
- Execution of reunion activities of the alumni to acknowledge their gratitude to Alma Mater.

OPERATIONAL MODULE:

- Planning of various activities with an objective of bridging the gap between the college and alumni.
- Ensuring good attendance for various activities by improved communication with students.
- Conducting inspirational webinars (4)and orientation programs by eminent alumni for UG students to increase the awareness regarding career opportunities in dentistry and other streams.
- Improving alumni contributions through donating Books/E-Books and other kinds.
- Alumn are representing4 Committees of Institution.(Ref Annex/vi criteria).

OUTCOME:

- Easy access to resources like library material/ E-Books/journals.
- Alumni supporting in planning and organising events by guidance for functioning of various student committees.
- Research awards bagged by 2 alumni student`s. (Ref website).

OPTIMISATION:

- Constant improvement in communication platform for exchange on professional,academic,research colloberation and personal arenas.
- Entrepreneurial Alumni gives opportunity to students with their Nascent ventures.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Citerion-V/5-4-1-webinar-reports.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
--	------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- In alignment with Vision and Mission, Institute has provided treatment to 23079 patients at affordable cost at par with Government Colleges.
- LMC motivates students and provide financial assistance for new startups.
- MTA is being developed in collaboration with ICT, Mumbai.
- College leadership believes in quality health care. Fund is earmarked for research and FDPs.
- Faculty is provided financial assistance for scientific presentation/research/ conferences.
- Five Research awards are instituted of Rs.5,55,555.
- Under DEAR CHILDREN initiative, 26 schools and under READY Yojana, 25 villages are adopted for general health awareness of masses (Refer 3.4.1).
- Two students secured Gold medals and 54 students secured 110 honors at University (MUHS) level.
- Participation of Stakeholders in the decision-making is through 74 committees/subcommittees. Measures taken by Institute are reflected in the form of achievements of students and staff. Dr Rasul awarded for Best services during COVID 19 pandemic.
- Dr. Gawande awarded as a COVID Warrior by ADC Award Dentist 2021.
- 23 faculty have received recognitions/ awards at National and International level.
- 2 Patents granted by Patent Office.
- 40 Copyrights awarded.
- 13 MoUs signed to conduct Research activities.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-1-1-Vision-Mission-and-Achievements-2020-21.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution through various committees engages students and staff to participate in decision making which helps in improvement of administration and managerial mechanisms (Refer Organogram 6.2.2).

Culture of decentralization and participative management is visible through the working of Local Management Committee (LMC) and Library committee:

1) LMC includes representatives from teaching and non teaching staff. LMC conducts meetings with members of stakeholders where in various issues are discussed. Academic audit is conducted biannually and findings are discussed for articulated and smooth functioning of college. Increased HoD fund is provided to all departments to give them autonomy so that any purchase below Rs 5000 can be done instantly and for maintenance of instruments and equipments which has led to increased work output of patients.

2) Library committee functions independently and is empowered to provide ample amount of reading materials to faculty and students for study and research .Incremental yearly budget is allocated for purchase of Journals, Textbooks and subscription of E- Learning resources. Infrastructure and Digital library are upgraded in stepwise mannerto keep pace with the IT revolution. There is a provision to record the attendance of students and staff in the library.Students are rewarded for best library utilization hours.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-1-2-E2-and-T2-Module.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective development plan (PDP) is correlated with vision of our institute whereas strategic plan is the operational plan for purpose of computation and spillage. We ensured that Strategic plan is correlated with mission of our institute and based on annual target plan.

Academic- All the academic activities were online; LMS is integrated, under control of COVID-19 Pandemic protocol. In our institute, 1 Fellowship and 4 PhD programmes were introduced. 17 Faculties and 22 PG students participated in Basic and 11 faculties in Advanced Research Methodology workshops. (metric 6.3.4).

Research- Faculties and students have published 8 books and 86 papers, (metric 3.3.2, 3.3.3). Faculty is rewarded for 2 patents and 40 copyrights. 13 functional MOU and 57 collaborative activities were conducted, (Metric 3.5.1, 3.5.2). URKUND antiplagiarism software is installed.

Infrastructure- Installation of 22 new computers, CCTVs, New Server for IT, high tension line, 75 inches' interactive flat panel LED screen in 2 classrooms and 2 PTZ cameras, additional solar Panels (240 Kvp) costing Rs 55 lakhs, additional Generator costing Rs 30 Lakhs and Green gym, (metric 4.1.2). Densmart software for OPD is installed. Esthetic clinic and tobacco cessation center were augmented & Campus was made fully Wi- Fi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-1-HOD-proforma-and-9-other-proformas.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute runs very effectively because of facilitators at various levels. The planning and work is carried out very smoothly by virtue of 35 policies, 41 modules & 74 committees and subcommittees. Institute's service rules and procedures are in tune with Maharashtra civil service rules and regulations. Statute Constitution of the college are amended as per amendment by State Government from time to time in this regard. The recruitment rules for the teaching staff are as per the state government rules along with the eligibility criteria prescribed by the DCI.

Institute has 41 functional modules like Interaction, Dean Office, Research committee, PG committee, HOD to subordinate, Daily task, E2 (Entry and exit). 11 modules were copyrighted in the year 20-21. Institute follows principle, operational mechanism, and modality of execution and outcome of various policies [Refer 6.2.2]

Monthly HOD report & HOD fund expenditure is submitted by all the departments which is the summary of monthly academic and administrative activities and compliances were sent to the HOD whenever required. Quarterly HOD meetings are conducted with Dean in which ATR is discussed and analyzed. Departmental reviews with HODs were taken on regular basis with Chairman LMC/Local management committee and Dean.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-2-07-05-22.pdf
Link to Organogram of the institution webpage	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-2-2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non Teaching staff -

- Zero interest advances were given; late marks were compensated after procedure and system Protocol. Overstretched leaves were compensated with full salary through invocation of add on library hours monitored in nature. Incentives like Festival advance & Provident Fund scheme are implemented for all non teaching staff.
- Facilities like free accommodation was provided to 6 teaching & 3 non-teaching staffs & transportation was provided to 2 teaching & 3 non teaching staff members.

- Incentives were given to 9 teaching staffs for various modules like Academic, Research, Library, Interaction, British Club, Co-curricular, extracurricular activities.
- For all teaching & non teaching staff, Institution provided free annual medical checkup, dental treatment and hospital facility. Psychiatric counseling of staff was done to relieve stress during Covid 19 pandemic.
- Covid Investigation was provided with subsidized rate for 4 teaching & 1 non teaching staffs. Covid affected 2 teaching & 1 nonteaching staff were provided with salary without deduction.
- Faculty has opportunity to pursue Master's degree. Concession in fees was given to 1 teaching staff for pursuing Fellowship course in Oral Implantology.
- Financial support was provided to 20 staff for attending conference/ workshop and for 1 staff towards membership fee of professional bodies.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-3-1-list-of-beneficiaries-and-policy-for-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

44

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Objective:

To assess potential staff and retain efficient employees by timely appraisal of performance.

Operational Module:

UGC point scale was referred during performance appraisal for staff. For faculty, three methods are adopted viz. annual confidential report, Annual Performance Index and self-appraisal forms for the continuous evaluation. Faculty fills self-appraisal forms. All HODs submit confidential report regarding the performance of the staff which is submitted to Dean and each staff member's performance is assessed on monthly basis.

Staff with extra ordinary performance and based on 80% annual confidential report and 20% self appraisal report are given cash prizes. During the COVID-19 pandemic, salary of staff was not deducted. Welfare scheme was initiated wherein the faculty sitting in the library after college hours were also considered for the appraisal.

Efforts of non teaching staff were also appreciated in the form of cash prizes and cash incentives from time to time.

Outcome:

4 faculty were given Rs.5,000/- each and 5 faculty were given

Rs. 2,500/- each per month for 4 months (April'21 to July'21) making to a total of Rs.1,30,000/-

Optimization:

Increases morale of staff by following no hire and fire practice.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-3-5-Incentive-list-for-2020-21-policies-for-performance-appraisal-and-performance-appraisal-forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has an established mechanism for financial audits and settling audit objections.

Objectives: Audit aims at financial aspects, operations and providing an assurance on achievement of the vision and mission of the Institute.

Operational Mechanism:

Institute has an independent Accounts Section for maintenance of accounts which works on laid down system. Accounts Officer (AO) of the institute scrutinizes the expenses done under various departmental activities from supporting documents and bills. The Accounts officer gives his remarks for the final settlement of the accounts. It is then verified by Internal Auditors to ensure proper utilization of the funds as per its allocation.

External audit procedures are as per the prescribed accounting and auditing standards. Chartered Accountant (CA) appointed by LMC verifies documents and bills at regular intervals to ensure proper utilization of the funds. Utilization certificates to

various grants giving agencies are countersigned by the CA. Bank finances were repaid before the scheduled date of repayment.

Outcome: All the financial statements/ reports till the end of financial and academic year 2020-21 have been certified.

Optimization: It helped in maintaining a sound record keeping system with adequate checks and balances to ensure a sound information system for decision making.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-4-1-Policy-on-Internal-and-External-Audit-Mechanisms.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has Resources Mobilization and Optimal Utilization of Resources policy.

Objective: To provide best resources to all stakeholders.

Operational mechanism:

Institute is a self- financed institute. Major financial resource is the students' fees. Institute has a corpus fund of Rs. 9 crores. Interest gain is an incurring gain. Institution makes all efforts to secure additional extra mural funding for research through donations from NGOs / Pratisthan. Institution has a mechanism to monitor efficiently the available resources. After estimating projected income, Dean sends it for approval of LMC. Purchases below 5000/- are made through HoD fund. For major expenses, quotations from vendors are invited. Institution earmarks the fund for research, incentives for publications, augmentation of infrastructure and purchase of books & journals. The funds are mainly utilized to offset the deficiency arising due to offering subsidized treatment to patients, staff salary, maintenance, research. Research projects which have not received extramural funding are provided funding. Financial assistance is provided for workshops / conferences/ Association memberships.

Outcome: Quality treatment is provided to patients at affordable cost. There is an increase in research publications/ projects and infrastructure facilities.

Optimization: Optimal utilization of resources resulted in overall increase in augmentation of infrastructure , sustenance, and growth of the organization.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-4-3-Resource-mobilization-and-Optimal-Utilization-policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

1. Quality Sustenance:

i. Integration of College Online Teaching Platform (LMS) for effective teaching. (Refer 2.3.1).

ii. Individualization to identify the faculty and encourage them for enrolment in PhD & fellowship courses.

Outcome- 8 faculty have enrolled for PhD and 1 faculty for fellowship course. (Refer metric 3.3.2)

iii. Incentives for research publications in high quality journals. (Refer metric 6.3.5)

Outcome- 86 papers published in the academic year. Awarded with 2 Patents and 40 copyrights registered. (Refer metric 3.3.2)

iv. Installation and Institutionalization of training in the simulation lab for UG/ PG students.

2. Quality Enrichment:

i. Integration of OPD Management Software (Densoft) for digitalization.

ii. Introduction of covid vaccination drive in subsidized rates as a step towards COVID-19 free campus.

3. Quality Enhancement: To encourage the faculty to attend Professional Development Programs (FDP). 44 professional development /administrative training programs organized for teaching/ non-teaching staff. 43 faculty participated in FDPs (Refer Metric 6.3. 4)

ii. Intensification of amenities related to Infrastructure by improvisation in the Computer student ratio and Initiation of Green Gym. (Refer metric 4.1.2)

iii. Collection and evaluation of feedback pertaining to Curriculum for enhanced teaching and learning. (Refer criteria 1.4.1 & 1.4.2)

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-5-1-Significant-Contributions-of-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

Objective: Individualization, internalization, institutionalization and optimization of teaching learning process and learning outcome by IQAC.

Operational Mechanism: The comprehensive academic calendar is prepared in advance, displayed and circulated. Institution practices effective teaching by enrichment of LRMs in the form of structured PPTs, videos by the providence and augmentation of smart ICT tools like Smart board / 75 inch Interactive flat panel. Individual progress is reviewed by conducting Part Completion test (PCT), Viva Voce and IPL Quiz.

Based on their performance in the internal assessment, they are categorized into slow and rapid learners. Reiterative teaching is practiced with creation of a cell for slow learners. Feedback pertaining to Curriculum and Teaching and learning process are collected from the students on regular basis, analyzed and shared with Dean, HODs and faculty for appropriate steps to enhance the teaching-learning process for Internalization.

Outcome: The Pass percentage of Final BDS examination was 94.79%. 54 students passed with honours in the University examination. 100 percent result of final MDS in the University examination.

Optimization: There is an impact of increase in the number of medals/ honours in the University examination.

File Description	Documents
Paste link for additional information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VI-weblinks/6-5-2-Teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdk-dentalcollege.edu.in/pdf/web-link/PART-A/3-AQAR-2019-20-31-12-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital is committed in creating and maintaining a community in which students, teaching and non-teaching staff can work together in an environment free of violence, harassment, exploitation and intimidation.

1. Gender Sensitization

The institute regularly conducts gender sensitization promotion programs, orientation and workshops and thus generates an ambience, awareness and acceptance among all students and staff regarding Gender sensitization.

2. Gender Equity

Gender equity initiative seeks to foster a safe, equitable working environment for all students and staff. The institute acknowledges certain values and principles so as to improve Prestige, Status, Dignity and Self-respect of women in the Institute/Society.

3. Gender Equality

Gender Equality is achieved by Gender Equity. Gender equality provides all genders to have equal opportunities to all the rewards and resources. The institute rewards Appreciation Certificate to all female staffs and students about their excellent academic and administrative work and efforts in order to build Feminine Self-esteem, Honour and Confidence in them.

4. Women Empowerment

The Institution also promotes Women Empowerment by giving opportunities to all Female Staff to be representative of more than 50 committees. The institution conducted a total of four women empowerment program during the year.

File Description	Documents
Annual gender sensitization action plan	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-1-a-Annual-gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-1b-Specific-Facilities-for-Women-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
---	--------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid waste management- STP is setup in the institute with capacity 75KLD. Dry and Wet solid waste is recycled through STP. Liquid waste management- Waste water of STP is utilized for gardening. Periodic monitoring of STP is done by maintenance staff. Biomedical waste management- Red, Yellow, Blue & Black bags with dustbins have been provided to all clinical departments. These waste disposals are segregated by departments and are being assimilated in respective colour bags at hospital. External Agency "Superb Hygienic" is outsourced for the biomedical waste collection and disposal. Data is maintained by each department and the concerned committee. E-waste management- MOU is signed with Eco-layer E Waste Recycling for collection, Transportation and recycling of E-waste. Donating old working computers to the needy staff. The useful hardware spare parts are retained for later use. Hazardous chemicals waste management • Institution follows the policy for the management of hazardous materials and radiation safety.
--

- **Residual Amalgam is placed into a wide mouthed, airtight container for recycling. Used X ray developer solution is discarded by sourced agency.**
- **AERB certification is obtained for all X-ray units.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts and initiatives in providing inclusive environment are carried out in three phases.

1. Awareness and sensitization through lectures, seminars, orientation programmes.

2. Invoking participations

3. Attaining participation

Our institution organized 23 programmes to create more inclusive environment towards cultural diversities and to build bridges, trust, respect and understanding culture. One of our college building is painted in Tricolour which reminds us of being, first and foremost, an Indian.

Regional festivals like Maharashtra day, MUHS day and, Chhath puja, Onam, Pongal are celebrated which helps in establishing positive interaction reflecting unity in diversity indifferent racial and cultural background.

Local Language Marathi Club and British Club has been formed to help the students in communication and to improve vocabulary, presentation skills and self-confidence.

Institution recruits the faculty irrespective of caste, creed, religion to ensure that economically backward community. All the Undergraduate students are having dress code.

Various activities such as Samaveda song, oath taking ceremony and cultural diversity theme-based Activities are conducted to sensitise the students about the values of inclusive environment and the cross-cultural communications.

Improvement in sanitation, hygiene, poverty and alteration in social elements has been observed in adopted villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values and Fundamental rights:

Institute has taken the initiation by organizing 8 sensitization and awareness programme regarding Human Values, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Constitution of India to its students and staffs besides etc. Institute encourages the students and the Teaching and Non-Teaching employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to a responsible citizen.

Duties of the citizen and responsibilities:

College has established policies that reflect core values. Code of conduct documents revised for students/Teaching and Non-Teaching staff. 8 Guest lectures and workshops are arranged by eminent personalities on ethics, values, duties and responsibilities. Institute celebrates National Constitutional day, Guest lectures on International Women's Day, Save a Girl Child Day, Republic Day, Independence Day, Yoga Day, Ban on Plastic etc. to inculcate values, rights and duties.

Events and activities carried out are:

Swachh Bharat Abhiyan is being carried out since 2014 in and around Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital campus. Students worked towards cleanliness & environment awareness. School Health camps under the DEAR CHILDREN programme were organized. 23 schools and 15 villages are adopted to instil and inculcate good general and oral health.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-9-Activities-that-inculcate-values.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-1-9-B-Any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

A yearly calendar comprising of different commemorative days, events and festivals is followed annually. Independence Day is celebrated to promote brotherhood among the culturally and religiously diverse community. 26th January marks Republic Day which signifies the adoption of constitution. On these national days, flag hoisting takes place at the hands of Honorable President, Shri Sharadji Kalmegh and Honorable Secretary, Shri Hemantji Kalmegh. World Environment Day is celebrated on 5th June to create awareness among staff and students regarding importance and conservation of environment. International yoga day is celebrated every year on 21st of June to make people aware of their health. Yoga Committee of our Institute had organized online webinar on "yoga - post covid-19" recovery. World AIDS Day entitling "AIDS Awareness- Let's Empower Women" was organized to create awareness among staff and students regarding precautions and recent diagnostic tests, "Women Safety and Self Dignity- Cyber Awareness among Girls related to Cyber Crime", "Save a Girl Child- Breast & cervical Cancer awareness and Screening" was conducted for all staff, students. Major event comprises of Promotion of Research. 10 days Ganesh festival is celebrated with great enthusiasm and zeal in our institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:1

Title:E2- Entry to Exit (Dental Practice in accordance with Regulatory Authorative Guidelines)

Objective:To ensure utmost strictness in following the standard operating procedure (SOP) for every individual entering and

exiting the college campus

Context:E2 module incorporated to ensure effective system for providing quality healthcare and to minimize chances of spread amongst community.

Practice-:Entry – Gate/Reception/Department

Exit- Department/Gate

It includes

- Social distancing
- Monitoring and reporting by High Power Covid-19 Committee
- Temperature checking with digitalized infrared thermometer
- Sanitization and pulse oximetry reading
- Automatic sensor-based sanitizer dispensers
- Personal Protective Equipment (PPE)
- Aerosol Reduction
- Fumigation/Airpurifiers/Disinfectant/Fogging.

Evidence of Success: It ensured that spread of infection is controlled.

Problems Encountered and Resources Required:Proper utilization of human resources to guide patients.

Best Practices- 2

Title of the Practice:

Real life teaching inspirations from Alumni

Objectives:

Promote close relations among alumni and students.

Context:

Alumni teachers inspire the learners with the sense of gratitude to their parent institute.

Practice: 4 Alumni Students Academic programs (ASAP) were conducted in the academic year. This includes orientation of students by Alumni speakers (NEET PG Entrance topper/ high rank

holder, MBA & MPH degree holder & settled/working abroad).

Books & E-books donations by alumni for socioeconomically backward students.

Evidence of Success:

Students were benefited from orientation and career counselling lectures. Alumni narrated their experiences about the institute.

Problems Encountered and Resources Required:

Platform was provided for enabling students to connect with the alumni for exchange on professional arenas.

File Description	Documents
Best practices in the Institutional website	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-1-Best-Practices-2020-21.pdf
Any other relevant information	https://sdk-dentalcollege.edu.in/pdf/web-link/Criterion-VII/7-2-1-B-Best-Practices-2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I

Title- Corona Umbrella Care

During Covid-19 pandemic, institute was functional including dental and medical hospital. The patients visiting the campus were treated following the standard operating procedure. All the teachers were in constant touch with students for their physical and mental well-being.

E2 (Entry to Exit) module was followed for the

students/staff/patients visiting the campus. E2 Module included strict protocols and precautions for prevention of spread of disease.

To ensure physical and mental wellbeing of students and staff during Covid 19 Pandemic T2 (Tele-Medical examination and Tele-Psychiatric Evaluation) module was followed. It included Tele-Medical examination by Physician, Surgeon and Gynecologist and Tele-Psychiatric Evaluation by renowned Psychiatrist.

Outcome-

- Strict adherence to E2 module resulted in curtailing the spread of Covid-19 and only 4 cases were reported during that period. The doctors and patients were all protected from acquiring the infection.
- T2 Module helped staff at our Institute to have high morale, which was further boosted by the knowledge that the Institute cares for their well-being. And they did not feel the stress while attending their duties and also performed to the optimum.
- Patient's confidence was improved and were eager to take treatment.
- College was functional during the Covid-19 Pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan for 2021-22

Academics:

- Apply for PhD program in remaining departments.
- To initiate student exchange programme
- To impart Advanced interdepartmental training.
- To upload LRM2 (Learning Resource Material) on college website
- To encourage all faculty to pursue PhD.
- To conduct psychometric analysis of all students to

categorize them into low performer/advanced learners.

- To introduce new value added courses.

Research:

- Encourage budding dentists for start-ups / incubation.
- Apply for extramural funding by the students & faculty.
- Increase in financial support for advanced studies/conferences
- 20 awards/ recognition of faculty
- 110 publications by faculty/students
- 50 copyrights
- Indexing of institutional journal.
- Establishment of central publication cell.

Infrastructure:

- Installation of Biogas plant .
- Installation of Fire alarm system
- Purchase of additional Mobile Dental Van.
- Increase in net speed (1 GBPS)
- Augment facilities in Integrated Clinic.
- Automatation of Library
- Purchase of Laptops and Screen reader software
- Proposal for PhonePe ATM.
- Augment Yoga and Meditation centre
- Establishment of advanced skill lab
- Installation of lift in main building.

Miscellaneous:

- Get funds from Philanthropist /NGO's/Industry.
- Organize 15 Administrative training programmes for teaching/non- teaching staff
- Renewal MOUs for e-waste management.
- 13 awards/ recognition for extension activities.
- Apply for NIRF ranking
- 6 Alumni association activities
- 10 capacity building programme for faculty.